



**College of Education and Behavioral Science
Advanced Programs Assessment Committee (APAC)**

**Meeting Minutes
Thursday, November 18
1:00 p.m.
Ed Leadership Bldg. Rm 216**

Attendees:

Rob Williams (At-Large): Chair
Jackie McBride ELCSE (Member) Recorder
Ryan Kelly (Secondary K-12): Member
John Hall (Psychology & Counseling): Member
Lance Bryant (HPESS): Member
Joan Henley (At-Large): Member - zoom
Annette Hux (Ex-Officio): Member
Prathima Pattada (Ex-Officio): Member
Karen Graham (TE) : Member
Nicole Covey (Ex-Officio): Member
Audrey Bowser (Ex-Officio): Member

- **Approval of Previous Meeting Minutes** – John Hall made the motion to approve the minutes; Karen Graham seconded the motion; the motion to approve the minutes passed unanimously.
- **Review Completer and Employer survey results**

The response rate for the completer surveys is less than 10% (151/1572). The employer survey results have not been received as of this meeting. The committee will continue to discuss ways to improve the response rate for both surveys. A focus group is planned with employers at the EPAC meeting in Summer 2022. It was suggested that APAC review the completer and employer surveys at the next meeting to see if any questions can be eliminated and to possibly add a question regarding employment needs of partner schools (Survey of Partners). It was suggested that we survey our partners at the EPAC meeting regarding employment needs.
- **Phase-In Plan 3.1**



College of Education and Behavioral Science Advanced Programs Assessment Committee (APAC)

It was recommended that APAC seek input from employers at the EPAC meeting regarding employment needs.

- **Update from Programs on Proficiency Chart 1.1a**

Assessment data was reported and reviewed at EPP Assessment Day on 11/12 and EPP meeting on 11/17.

Recommendations made for the 2020-2021 APAC report included:

Measure 3 Results of Employer Surveys

Long Term Goals - Increase the response rate

Short Term Goals - Conduct focus groups of employers to assess satisfaction and garner feedback.

Measure 4 - Results of Completer Surveys

Long term goal - Increase the response rate

Short term goal - strengthen areas of diversity and technology

Measure 5 - Graduation Rates from Preparation Programs

Long term goal - increase the ethnic diversity enrollment, especially African American

Long term goal - increase the number of males enrolled

Measure 8 - Student loan default rates and other consumer information

Long term goal - decrease the student loan default rates

From the Reading faculty:

Data gathering for 2020-2021 for RDNG Graduate Studies was not completed.

Identified assessments for the focus courses are continuing to be checked for interrater reliability and validity.



College of Education and Behavioral Science Advanced Programs Assessment Committee (APAC)

Recommendation moving forward is to complete verifications for validity and reliability of the identified assessments for the focus courses with the RDNG Graduate team of Joan Henley, Dixie Keyes, Ryan Kelly, and Karen Graham.

- **Praxis Scores**

Rob Williams reported that no trends or patterns were noted in the Praxis scores for Ed Leadership programs. All programs exceed the 80% pass rate required.

- **Remediation Plans**

Annette Hux reported that each program must have a remediation plan including resources available for struggling students. Annette and Nicole are available to meet with programs to assist in the development of plans. Annette will bring examples to the next APAC meeting.

- **Technology Plan & Rubric**

Nicole Covey reported that the Technology Plan needs to be embedded in every program. Each program must determine which assessment will be used to collect data on the technology rubric.

- **Ethics Training**

Annette Hux reported that ethics training is required in all programs.

At 1:45 Joan Henley made the motion to adjourn the meeting with a second from John Hall.

Future Meeting dates at 10:00 am in Room 216.

**Friday, February 11
Friday, March 4**