

EPP Tech Plan One-Pager—Initial Programs

Faculty Action Plan Timeline

When?	What?	Where?	How?
Phase I Fall 2021	Faculty who facilitate pedagogical development in teacher candidates (TCs) will undergo professional development in the field of computer and mobile-based technology.	COEBS Professional Offerings	Faculty 180
Phase II Beginning Spring 2022	Faculty will assess candidate lesson plans using the Technology Integration Assessment Rubric.	LiveText	Technology Integration Assessment Rubric
Phase III Beginning Spring 2023	Faculty will observe students during Internships and complete Formative and Summative Assessments.	LiveText	Formative and Summative Assessments from Capstone Internship

Teacher Candidate Checkpoints

When?	What?	Where?	How?
Checkpoint I Fall 2021	Potential candidates will complete the Survey of Teacher Intern's Knowledge of Technology.	Admission to Program	Survey of Teacher Intern's Knowledge of Technology created by Professional Education Programs (PEP)
Checkpoint II Spring 2022	Teacher Candidates will create content specific activities integrating technology.	Blackboard	Instructor will grade content specific activities using the Technology Integration Assessment Rubric
Checkpoint III Spring 2023	Candidates will teach lessons integrating technology in placement. Candidates will complete the Survey of Teacher Intern's Knowledge of Technology.	LiveText and PEP Dropbox	University and Site Mentor/Supervisor will score using the formative and summative evaluation forms. Survey of Teacher Intern's Knowledge of Technology created by Professional Education Programs (PEP).