



**College of Education and Behavioral Science
Initial Programs Assessment Committee (IPAC)**

Meeting Minutes

Wednesday, October 6, 2021

4:00 pm – 5:00 pm

Location: <https://astatecall.zoom.us/j/95453967679>

Meeting ID: 954 5396 7679

Members in Attendance: Sarah Labovitz, Jacques Singleton, Annette Hux, Lance Bryant, Nicole Covey, Anthony Eldridge, Prathima Pattada, Blair Dean, Susan Whiteland, Audrey Bowser, Mary Jane Bradley, Dixie Keyes, Rusty Young

Meeting began at 4:00pm

1. Approval of previous meeting minutes
 - a. Susan Whiteland motioned to approve the minutes. Blair Dean seconded. No discussion. Motion approved.
2. Old Business
 - Dixie- Task Force that creates and measures maybe this committee could also look at this information.
 - No new updates.
 - Sarah -one page document of what outside departments need to be doing, collecting, etc.
 - Nicole created the document and distributed it at the EPP meeting and it is uploaded in the EPP Organization on Blackboard and Prathima posted them on the website.
- 3) New Business
 - 1) Status update on previous year's IPAC Annual Report and Head of Unit response
 - a. Jacques prepared a powerpoint to give a brief overview
 - Measures
 - Results of Employer Survey
 - Graduate Rates
 - Licensing



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- A-State Employer Survey used to for Measure 1
 - Novice Teacher Survey used to for Measure 2
 - A-State Employer Survey Data used for Measure 3
 - Classroom Management found to be a weakness and we will work to determine a more consistent approach to classroom management across the EPP
 - Novice Teacher Survey used for Measure 4
 - A-State Factbook 2019-2020 and IP Admission and Retention Report for Measure 5
 - Graduation rates have declined for IP and raised for AP
 - Title II Report & A-State EPPQR for measure 6
 - Employment Data provided by ADE for measure 7
- 2) Areas of Improvement
- i. EPP adopted EdTPA and the EDA to help raise deficiencies. They also decided to upload more assessment measures to LiveText. EPP also implemented the Validity and Reliability Plan for all EPP programs in Fall 2021
 - Content and Pedagogical Knowledge
 - Candidate Quality, Recruitment, and Selectivity
 - Provider Quality Assurance and Continuous Improvement
 - EPP-created Assessment
 - General Recommendations- Discussion
 - Lance said the fact that the office is getting information from IPAC and APAC is an improvement. We have collected lots of data and are working diligently. The next step is to determine the changes we need to make throughout the EPP this year.
 - Dixie thinks the committee did make recommendations even though they are not written out in the report.
 - Nicole said we addressed the recommendations from the previous year but this last report was submitted solely by Dr. Davis



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- Dixie thinks that we made recommendations, they just didn't make the document. Regardless, new recommendations will need to be made.
 - Susan suggested we divide the report into pieces and different folks will work on different measures. We will then align it to CAEP standards and see what else we need to add to have a comprehensive assessment package.
 - Dixie requested the report be put online as a word or google doc so we can all add comments. She volunteered to help align the measures to the CAEP standards.
 - Susan would like to know the cause for the raise in the AP graduation rate so we can apply it to IP.
 - Lance suggests we all look at all the measures and we all comment on everything. Jacque and Mary Jane concurred. Everyone else in the zoom was in agreement. That will be our task moving forward.
- 3) Next meeting is November 10th at 4 pm
- a. We circled back to figure out what Task Force the last meeting minutes were referring to when referencing Dixie's Task Force. We figured out it was probably the Secondary Education group that met a few times. They could potentially be consulted to help supplement the data we do have.
 - b. Mary Jane reported that the state decided each program in the state could decide if they were going to keep CAEP or not. Dixie asked if schools were looking to keep or get rid of it. Nicole thinks folks will follow suit if a handful of schools want to keep it. Everyone needs to be nationally accredited. General thought is probably to stick "with the devil you know" but no one knows what they are doing for sure.
 - c. Nicole says whatever Arts Forward is doing with UCA they will be willing to do it with anyone. We are trying to get information to decide if we want jump in. Nicole is skeptical that the state is going to give us data that is going to help us with Standard 4. Dixie asked if we will be responsible for data on compelters 1,2,



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and 3 years out. Nicole said yes. It was determined we need to find something to measure that.

- 4) Adjourn-Sarah Labovitz motions to adjourn. Susan Whiteland seconds. No discussion. Motion approved.