

## IPAC First Meeting of the school year (2022-23)

September 7, 2022, 4-5pm

**Present:** Lance Bryant, Nicole Covey, Audrey Bowser, Dixie Keyes, Lisa Rice, Rusty Young, Paula Greer, Prathima Pattada

1. Lance opened the meeting by reviewing the charge and purpose of the IPAC, the membership, and last year's IPAC report to the Dean with Dean's responses to IPAC recommendations.

He also asked for recommendations for members to fill vacant spots:

- Potentially the Psychology & Counseling spot
- At-large member

2. Dates for our meetings for the 2022-23 academic year:

- Wednesday, September 7<sup>th</sup>
- Wednesday, October 5<sup>th</sup>
- Wednesday, November 9<sup>th</sup>
- Wednesday, February 1<sup>st</sup>
- Wednesday, March 1<sup>st</sup>

3. We began to discuss general ideas around the past years' annual unit assessment reports and if any valuable change has resulted. Nicole suggested we continue the work of making recommendations and also follow through with recommended actions. She also said it would save time and add relevance if we used the EPP Assessment Day data review outcomes and suggestions to begin this year's data analysis for our next report, rather than starting from scratch with data reports we have already analyzed on EPP Assessment Day. She will send us that work.

4. We did not yet review the unit head's responses to last year's annual unit assessment report, but Dixie browsed it and curated **the Dean's responses/charges in regard to last year's IPAC recommendations:**

- CONTENT & PEDAGOGICAL KNOWLEDGE:
  - Continue using edTPA data to better align coursework to it and to ensure enough time in courses to address its components.
  - Continue faculty training in edTPA to provide high levels of support.
  - Develop curriculum maps/crosswalks to achieve "breadth and depth."  
*\*Dixie's note: not sure what is meant by breadth and depth—of what?*
  - Continue to disaggregate data regularly for continuous program improvement.
- EDA DATA ANALYSIS
  - Continue to address the following EDA domains:
    1. Self-regulated learner behaviors
    2. Taking initiative
    3. Effective written communication skills
    4. Professionalism

- Add reasons/comments for candidates to provide detailed feedback (factual comments rather than opinions). *\*Dixie's note: not sure what this refers to?*
    - DIVERSITY REPORT
      - Form an adhoc committee focusing on diversity. At our first meeting we should recommend to the Head of Unit the composition and charge of the committee. They will plan and interview minority candidates (*\*Dixie's note: did she mean COMPLETERS?\**) who currently teach in AR schools. The ideas generated by this adhoc committee will be shared in an EPP meeting.
    - QUALITY ASSURANCE AND CONTINUOUS IMPROVEMENT
      - Continue (the EPP) to use LIVE TEXT to manage our EPP wide assessments.
      - Continue (the EPP) to review and refine the assurance plan and make recommendations regarding key assessments.
    - ENDING MESSAGE FROM HEAD OF UNIT:
      - "The chair of IPAC is responsible for the dissemination and review of this report with members of IPAC. The IPAC members represent specific areas and are responsible for informing others in the area."
5. We discussed generally what we have 5 meetings (one down) to analyze the EPP Assessment Day suggestions/outcomes in order to develop the next IPAC report. Overall, we are generally aware that some of our areas for improvement are:
- PRAXIS Content Area scores
  - Updating and integrating technology in our programs
  - Enhancing candidate knowledge of culturally responsive teaching, application of effective instructional methods for diverse learners (ELL, neurodiverse, RTI, socioemotional needs, etc)
6. Last topic was selecting a chair and recorder. Lisa Rice volunteered to be chair if someone would assist her with recording and organizing final report. Dixie Keyes volunteered to help as the recorder. All agreed with these roles.
7. Lance offered to ensure ZOOM links were provided for any meetings that could not be attended in person. Prathima shared that she will be moving on to work at ABI; we shared our appreciation for all of her dedicated work over the years with COEBS.
8. Meeting adjourned.