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| For Academic Affairs and Research Use Only | |
| CIP Code: |  |
| Degree Code: |  |

**Bulletin / Banner Change Transmittal Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | Gwendolyn Neal | 10/16/2018 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | Julie Lamb-Milligan | 10/19/2018 |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Joan Henley | 10/16/2018 |   **Department Chair:** | |  |  | | --- | --- | | Lance G. Bryant | 10/23/2018 |   **Head of Unit (If applicable)** |
| |  |  | | --- | --- | | Wayne W. Wilkinson | 10/18/2018 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Lance G. Bryant | 10/18/2018 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

**1. Contact Person** (Name, Email Address, Phone Number)

Dr. Gwendolyn Neal

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(870) 972-3062

**2. Proposed Change**

**The following courses will be removed as program requirements for the Graduate Certificate in Educational Leadership – K-12 Special Education**

ELSE 6183 Teaching Students with Autism Spectrum Disorders

ELSE 6023 Characteristics of Individuals with Disabilities

**The following courses will be added as program requirements :**

ELSE 5633 Literacy, Assessment, and Diagnosis of Exceptional Learners

RDNG 6513 Emergent Literacy

**3.Effective Date**

Summer 2019

**4.Justification –** *Please provide details as to why this change is necessary.*

In accordance with ACT 416 for Arkansas, the Professional Licensure Standards Board approved the Pearson Foundations of Reading test to serve as the stand alone reading test for K-12 Special Education and K-6 Elementary Education teachers, effective June 2017. Candidates who enter into the programs beginning fall 2017 are responsible for passing the licensure exam with a minimum score of 229. In review of current course offerings in the Master of Science in Education (MSE) in Special Education there are not any courses that address the Science of Reading or competencies aligned with the Pearson Foundations of Reading Exam.

Special Education program faculty thoroughly reviewed all course offerings and determined course requirement overlap between ELSE 6163 Positive Behavior Intervention and Supports and ELSE 6183 Teaching Students with Autism Spectrum Disorders and between ELSE 6023 Characteristics of Individuals with Disabilities and ELSE 6053 Educational Procedures for Individuals with Mild Disabilities. The program decided that deleting the courses ELSE 6183 Teaching Students with Autism Spectrum Disorders and ELSE 6023 Characteristics of Individuals with Disabilities would provide candidates with opportunities to address Science of Reading Competencies while continuing to meet the Council for Exceptional Children (CEC) and High Leverage Practices (HLP) special education program standards.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

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**Graduate Certificate in Educational Leadership – K-12 Special Education**

The Certificate in Instructional Specialist – K-12 Special Education is for individuals who already hold a teaching degree in an area other than K-12 Special Education but who wish to become licensed as a K-12 Special Education teacher and who do not wish to pursue an additional degree. To gain admission to this certificate program, applicants must meet the admissions requirements for the degree of Master of Science in Education in Special Education Instructional Specialist Grades K-12.

**Educational Leadership**

**K-12 Special Education**

**Graduate Certificate**

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| **University Requirements:** | |
| See Graduate Degree Policies for additional information (p. 35) | |
| **Core Courses:** | **Sem. Hrs.** |
| ELSE 5043, Educational Diagnosis and Assessment in Special Education | 3 |
| ELSE 5633, Literacy Assessment, and Diagnosis of Exceptional Learners | 3 |
| ~~ELSE 6023, Characteristics of Individuals with Disabilities~~ | ~~3~~ |
| ELSE 6053, Educational Procedures for Individuals with Mild Disabilities | 3 |
| ELSE 6073, Educational Procedures for Individuals with Moderate-Profound Disabilities | 3 |
| ELSE 6163, Positive Behavior Support & Intervention | 3 |
| ~~ELSE 6183, Teaching Students with Autism Spectrum Disorders~~ | ~~3~~ |
| ELSE 6193, Special Ed Lab Experience | 3 |
| RDNG 6513, Emergent Literacy Birth – Primary Grades | 3 |
| **Sub-total** | **21** |
| **Total Required Hours:** | **21** |