

Curriculum Vita

Name: John D. Hall, Ph.D.
James and Wanda Lee Vaughn Endowed Professorship
Rank: Professor of Psychology & Counseling
Tenure Status: Tenured
Regular Member of the Graduate Faculty
Date of Initial Appointment at Arkansas State University: Fall 1991
License(s): Licensed School Psychology Specialist (Arkansas Department of Education), Licensed Psychologist (Arkansas Psychology Board)
Certification: Nationally Certified School Psychologist (NCSP)

ACADEMIC BACKGROUND

<u>Degree</u>	<u>University-Major</u>	<u>Year</u>
Ph.D.	University of Cincinnati Major: School Psychology APA Accredited NASP Approved-NCATE Accredited	1990
M.Ed.	University of Cincinnati Major: School Psychology NASP Approved-NCATE Accredited	1987
M.R.C.	Arkansas State University Major: Rehabilitation Counseling C.O.R.E. Accredited NCA Accredited	1985
B.S.	Arkansas State University Major: Psychology Area of Concentration: Biology NCA Accredited	1983

PROFESSIONAL EXPERIENCE

Arkansas State University 1991-Present
 Professor of Psychology & Counseling
 James & Wanda Lee Vaughn Endowed Professorship
 Coordinator, School Psychology Track of Ed.S. Degree Program in Psychology & Counseling
 NASP Accredited

FACULTY AND ADMINISTRATIVE LOAD (2016-Present)

<u>Semester & Course ID</u>	<u>Course Title/Administrative Assignment</u>	<u>Credit</u>
<u>Spring 2024</u>		
PSY 4853	Psychological Seminar: School Psychology as a Profession	3
PSY 7223	Research Design & Program Evaluation in Psychology & Counseling	3
PSY 7826	Supervised Internship Reassign Time: Administrative	6
<u>Fall 2023</u>		
PSY 6623	Child & Adolescent Psychopathology, Prevention, & Crisis Intervention	3
PSY 6613	Professional Consultation	3
PSY 7826	Supervised Internship Reassign Time: Administrative	6
<u>Spring 2023</u>		
PSY 4853	Psychological Seminar: School Psychology as a Profession	3
PSY 7223	Research Design & Program Evaluation in Psychology & Counseling	3
PSY 7826	Supervised Internship Reassign Time: Administrative	6
<u>Fall 2022</u>		
PSY 6623	Child & Adolescent Psychopathology, Prevention, & Crisis Intervention	3
PSY 6613	Professional Consultation	3
PSY 7823	Supervised Internship	3
PSY 7826	Supervised Internship Reassign Time: Administrative	6
<u>Spring 2022</u>		
PSY 7223	Research Design & Program Evaluation in Psychology & Counseling	3
PSY 7826	Supervised Internship Reassign Time: Administrative	6
<u>Fall 2021</u>		
PSY 6623	Child & Adolescent Psychopathology, Prevention, & Crisis Intervention	3
PSY 6573	Psychological Testing	3
PSY 7823	Supervised Internship	3
PSY 7826	Supervised Internship Reassign Time: Administrative	6
<u>Spring 2021</u>		
PSY 7223	Research Design & Program Evaluation in Psychology & Counseling	3
PSY 7826	Supervised Internship Reassign Time: Administrative	6
<u>Fall 2020</u>		
PSY 6623	Child & Adolescent Psychopathology, Prevention, & Crisis Intervention	3
PSY 6573	Psychological Testing	3
PSY 7826	Supervised Internship Reassign Time: Administrative	6
<u>Spring 2020</u>		
PSY 7223	Research Design & Program Evaluation in Psychology & Counseling	3
PSY 7826	Supervised Internship	6

	Reassign Time: Administrative	
<u>Fall 2019</u>		
PSY 6623	Child & Adolescent Psychopathology, Prevention, & Crisis Intervention	3
PSY 6573	Psychological Testing	3
PSY 7826	Supervised Internship	6
	Reassign Time: Administrative	
<u>Spring 2019</u>		
PSY 6623	Child & Adolescent Psychopathology, Prevention, & Crisis Intervention	3
PSY 7223	Research Design & Program Evaluation in Psychology & Counseling	3
PSY 7826	Supervised Internship	6
	Reassign Time: Administrative	
<u>Fall 2018</u>		
PSY 6603	Professional School Psychology	3
PSY 7823	Supervised Internship	3
PSY 7826	Supervised Internship	6
	Reassign Time: Administrative	
<u>Spring 2018</u>		
PSY 6623	Child & Adolescent Psychopathology, Prevention, & Crisis Intervention	3
PSY 7223	Research Design & Program Evaluation in Psychology & Counseling	3
PSY 7826	Supervised Internship	6
	Reassign Time: Administrative	

SCHOLARSHIP

Recent Refereed Publications

Hall, J.D. (in press). Review of the Battelle Developmental Inventory, Third Edition Screening Test. In J.F. Carlson, K.F. Geisinger, and J. L. Johnson (Eds.), The twenty-second mental measurements yearbook. Lincoln, NE: Buros Center for Testing.

Hall, J.D., Medley, M.B., Johnson, K.N., & Wilkinson, W.W. (2022). School psychology candidates' professional dispositions and work characteristics: Establishing content validity for a rating scale. School Psychology Training and Pedagogy, 39(1) 25-36).

Hall, J.D. (2020). Review of the Early Screening Inventory Third Edition. In J.F. Carlson, K.F. Geisinger, & J.L. Johnson (Eds.), The twenty-first mental measurements yearbook (pp. 236-240). Lincoln, NE: Buros Center for Testing.

Manuscripts Currently Under Review

Hall, J.D., Medley, M.B., Johnson, K.N., Tisdale, H.F., Tribble, J.R., Nooner, A.L., Douglas, Z.C., Peoples, H. J., & Chapman, A G. (November, 2022). Assessment of Intellectual Disability: An Examination of Current Special Education Guidelines for Intelligence and Adaptive Behavior. Journal of Special Education Leadership.

Hall, J.D., Medley, M.B., Johnson, K.N., & Wilkinson, W.W. (November, 2023). Content Validity for a School Psychology Measure of NASP Competencies. School Psychology Training and Pedagogy.

Recent Presentations to Learned Forums

Hall, J.D., Medley, M.B., Johnson, K.N. (November, 2022). Assessment of Intellectual Disability: An Examination of Current Special Education Guidelines for Intelligence and Adaptive Behavior. Mid-South Educational Research Association, Little Rock, AR.

Hall, J.D., Medley, M.B., Johnson, K.N., & Wilkinson, W.W. (November, 2021). Field Supervisor Ratings: Establishing Content Validity for a School Psychology Measure. Mid-South Educational Research Association, New Orleans, LA.

Hall, J.D., Medley, M.B., Johnson, K.N., & Wilkinson, W.W. (August, 2021). Academic and Behavior Case Studies: Establishing Content Validity for a School Psychology Measure. American Psychological Association Annual Convention. Virtual.

Hall, J.D., Medley, M.B., & Johnson, K.N. (March 2020). The Assessment of Candidate's Professional Dispositions and Work Characteristics: Establishing Content Validity for a School Psychology Measure. Learn@State, State University, AR.

Medley, M.B., Hall, J.D., & Johnson, K.R. (February, 2020). Candidate's Professional Dispositions and Work Characteristics: Establishing Validity and Reliability of a Measure for a School Psychology CAEP Program. Trainers of School Psychology Annual Conference, Baltimore, MD.

SERVICE

University

Chair, Shared Governance Academic Budget Committee (2019-2020)

Faculty Advisor, Beta Psi Chapter of Tau Kappa Epsilon Fraternity (2018-Present)

Chair, Faculty Association Historical Committee (2018-Present)

College

Member, Curriculum Committee (2022-Present)

Alternate Member, Promotion, Retention, and Tenure Committee (2019-2020)

Member, Faculty Achievement Awards (2019-Present)

Member, Advanced Programs Assessment Committee (2018-2022)

Member, Professional Education Faculty Advanced Programs Committee (2018-Present)

Member, Professional Education Faculty (2018-Present)

Department

Chair and Member of Faculty Search Committee for Visiting Professor of Psychology (2024-Present)

Chair and Member Faculty Search Committee for Temporary Instructor of Psychology (2024-Present)

Member, M.S. Psychological Science Thesis Committee (Stipp) (2021)

Member, B.S. Psychology Honors Thesis Committee (Tribble) (2021)

Chair, Faculty Grievance Committee (2017-Present)

Member, Faculty Achievement Awards Committee (2018-2020)

Member, Graduate Faculty Council (2018-Present)

Member, Graduate Faculty Status Recommendation Committee (2018-2022)

Member, School Psychology Committee (2017-Present); (Chair 2018-Present)

Chair, Curriculum Committee (2022-Present)

Member, Curriculum Committee (2018-Present); Chair (2022-Present)

Member, Executive Committee (2018-Present)

Member, Promotion, Retention, and Tenure Committee (2019-2023)

Member, Resource Committee (2018-Present)

Student Recruiting

Arkansas State University Psi Chi Chapter Ed.S. School Psychology Track Department of Psychology & Counseling Graduate Programs Panel Discussion, December 8, 2021
 Arkansas State University Psychology Club Discover ASTATE Psychology and Counseling Ed.S. and M.S. Graduate Programs: School Psychology, November 10, 2020
 Jackson State University Career Services Center Virtual Career Fair, September 18, 2020

Other

Member, National Association of School Psychologists (NASP) Program Approval Committee (2018-Present)

COLLABORATION WITH K-12 SCHOOLS

Supervisor of School Psychology Ed.S. Interns (PSY 7826 Supervised Internship) (Ongoing)

CURRENT PROFESSIONAL MEMBERSHIPS, SERVICE ACTIVITIES, AND HONORSMemberships

National Association of School Psychologists (NASP) (2018-Present)
 Program Approval Committee (2018-Present)
 Trainers of School Psychologists (TSP) (2018-Present)
 Member, Editorial Review Board for the peer-reviewed national journal Trainers' Forum: Journal of The Trainers of School Psychologists now School Psychology Training and Pedagogy
 American Psychological Association (APA) (2018-Present)
 Member
 Member, Division 16 School Psychology
 Council for Exceptional Children (2024)
 Council of Administrators of Special Education (CASE) (2024)
 Mid-South Educational Research Association (MSERA) (2018-Present)
 Conference Reviewer (2021 & 2022))
 Arkansas School Psychology Association (ASPA) (2018-Present)
 Tau Kappa Epsilon Fraternity Beta Psi Chapter, Honorary Member (2018-Present)

Honors

James and Wanda Lee Vaughn Endowed Professorship, College of Education and Behavioral Science, Arkansas State University, 2017-Present

RECENT PROFESSIONAL TRAINING AND MEETINGS ATTENDEDTraining

National Association of School Psychologists (NASP) Annual Convention, New Orleans, LA, February, 2024.
 Trainers of School Psychologists (TSP) Conference, New Orleans, LA, February, 2024.
 Mid-South Educational Research Association (MSERA) Annual Meeting, Pensacola, FL, November, 2023.
 American Psychological Association (APA) Annual Convention, Washington DC, August, 2023.

Mid-South Educational Research Association (MSERA) Annual Meeting, Little Rock, AR, November, 2022.

“Human Research Social/Behavioral Research Course”, Collaborative Institutional Training Initiative (CITI Program), Arkansas State University, State University, AR, February, 14, 2023.

“Motivational Interviewing”, Presented by Gerald Gill Strait, Arkansas State University, State University, AR, September 16, 2022.

“When Children Refuse School: A Cognitive-Behavioral Therapy Approach”, Presented by Michael Fensken, Arkansas State University, State University, AR, December 3, 2021.

“PLAIS: A Play Assessment and Intervention System for Early Childhood”, Presented by Lisa Kelly-Vance, Ph.D., Arkansas State University, State University, AR, October 29, 2021.

“Human Research Social and Behavioral Responsible Conduct of Research”, Collaborative Institutional Training Initiative (CITI Program), Arkansas State University, State University, AR, May 10, 2021.

“Math Assessment and Intervention”, Presentation by Amanda VanDerHeyden, Ph.D., Arkansas State University Ed.S. School Psychology Program, Arkansas State University, State University, AR, December 4, 2020

“Social Justice and Diversity in School Psychology Training”, Presentation by Celeste Malone, Ph.D., Arkansas State University Ed.S. School Psychology Program, Arkansas State University, State University, AR, October 2, 2020

“Evidence-Based Assessment: The Interaction of Test Standards, Ethics, and Interpretation”, Presented by Ryan Farmer, Ph.D. Arkansas State University Ed.S. School Psychology Program, Arkansas State University, State University, AR, March 13, 2020