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Scan the QR code above to view and download a digital version of the commencement program

The listing of degree candidates and the announced honor distinctions are tentative and subject to final certification of graduation.

Arkansas State University History and Overview

Arkansas State University is a Carnegie Foundation R2 national doctoral-granting institution. Dedicated to teaching, research and service, the university provides students with the broad educational foundations that help develop critical thinking and analytical skills, decision-making capabilities, and communication skills.

This institution was founded in Jonesboro in 1909 by the Arkansas General Assembly as a regional agricultural training school. It began offering a two-year college program in 1918, then became "First District Agricultural and Mechanical College" in 1925. A four-year degree program was begun in 1930, then A & M College became "Arkansas State College" in 1933. The Arkansas Legislature elevated the college to university status and changed the name to Arkansas State University in 1967. Today, the institution has more than 100,000 alumni. A-State has received notable rankings in recent years, moving into the "National Universities" category in *U.S. News & World Report's* annual "Best Colleges" rankings in 2019, and being named Best in South by *Princeton Review*, gold-level Military Friendly Schools by *Military Times*, and a top online value by a wide range of internet rating groups.

A-State has extended its global reach with the only U.S.-style campus in Queretaro, Mexico. A College of Veterinary Medicine is in the advanced stages of development at A-State, which also hosts the first osteopathic medical school in Arkansas, the New York Institute of Technology College of Osteopathic Medicine. More information about A-State is available online at AState.edu.

Degree Programs

Master degree graduate programs were initiated in 1955, and Arkansas State began offering its first doctoral degree, in educational leadership, in the fall of 1992. In addition, doctoral programs are now offered in environmental science, heritage studies, molecular biosciences, nursing practice, occupational therapy, and physical therapy. Programs at the specialist, master's, bachelor's and associate degree levels are available through the various colleges: Agriculture; Griffin Business; Education and Behavioral Science; Engineering and Computer Science; Liberal Arts and Communication; Nursing and Health Professions; Beck Sciences and Mathematics; and University College.

Accreditation

Arkansas State University's commitment to excellence in higher education is demonstrated through its accreditation by The Higher Learning Commission, based in Chicago, as well as 37 discipline-specific accrediting organizations. In addition, the university holds membership in numerous national organizations that support the highest educational standards.

The ASU System

The Arkansas State University System includes the main campus of Arkansas State University, A-State, which is in Jonesboro; the newest addition, Henderson State University, a four-year institution in Arkadelphia; and five two-year institutions: ASU-Beebe, ASU-Newport, ASU-Mountain Home, ASU Mid-South, in West Memphis, and ASU Three Rivers, in Malvern. A-State includes Campus Queretaro in the State of Queretaro, Mexico. ASU-Beebe has campuses in Heber Springs and Searcy and an instructional site at Little Rock Air Force Base. ASU-Newport also has campuses in Jonesboro and Marked Tree.

The ASU System was formally established by Board of Trustees resolution effective July 1, 2006, although it had operated as a system much longer. Junior Agricultural College of Central Arkansas joined the system in 1955 as ASC-Beebe, later becoming ASU-Beebe. White River Vo-Tech at Newport became associated with ASU-Beebe in 1992; that institution is now ASU-Newport. The Mountain Home campus officially became ASU-Mountain Home on July 1, 1995. Delta Technical Institute at Marked Tree, which came into the system in 2001, is now an ASU-Newport campus. ASU-Beebe opened a sister campus at Heber Springs in 1999. Foothills Technical Institute was merged with ASU-Beebe on July 1, 2003, and is now the Searcy campus of ASU-Beebe. Mid-South Community College in West Memphis became a system member in 2015 as ASU Mid-South. College of the Ouachitas in Malvern joined the system in 2020 as ASU Three Rivers. Henderson State University joined the system in February 2021. A-State also offers bachelor degree programs, master degree programs and upper level courses through degree centers at ASU-Beebe, ASU-Mountain Home, and ASU Mid-South.

Enrollment

Arkansas State University has grown significantly over the past three decades. A-State's enrollment in the fall of 2023 was 14,032. Home to the largest online program in the State of Arkansas, A-State also has the largest graduate enrollment, largely through several 100% percent online programs.



Mission, Core Values, and Vision

Mission

Arkansas State University educates leaders, enhances intellectual growth, and enriches lives.

Core Values

Arkansas State University values the following as central to our success:

- **Student-Centered:** We are committed to education, inquiry and service in order to meet students' changing needs. We foster lifelong learning, civic and social responsibility, leadership, and individual and career growth.
- Learning-Centered: We nurture intellectual flexibility, knowledge and skills by integrating teaching, research, assessment and learning to promote continuous improvement of our scholarly community.
- **Excellence:** We pursue excellence within the campus community through opportunities for achievement in teaching, research, scholarship, creative activity and service.
- Diversity: We embrace diversity in all of its dimensions realizing that mutual respect for individuality and the inclusion of all are vital for both personal and institutional success.
- **Service:** We support and recognize service at all levels of the university. We strive to contribute to the benefit of the university, the Delta, the state, the nation and the world.
- **Integrity:** We hold high standards of character and integrity as the foundations upon which the University is built.

Vision

Arkansas State University aspires to be an academic leader recognized for innovation and quality in teaching and learning, international standing in strategic research areas, and commitment to outreach and service to the Delta and beyond.

CEREMONY PARTICIPANTS

BOARD OF TRUSTEES

Mr. Steve Eddington Benton, Arkansas Mr. Gary Harpole Jonesboro, Arkansas Mr. Paul Rowton Harrisburg, Arkansas

Mr. Price Gardner Little Rock, Arkansas Mr. Jerry Morgan Jonesboro, Arkansas Bishop Robert G. Rudolph, Jr.

Bryant, Arkansas

INTERIM PRESIDENT OF THE ARKANSAS STATE UNIVERSITY SYSTEM

Dr. Robin Myers

EXECUTIVE OFFICERS OF THE UNIVERSITY

Dr. Todd Shields Chancellor

Dr. Calvin White, Jr. Provost and Executive Vice Chancellor

Dr. Carlitta Moore Vice Chancellor for Access and Institutional Engagement

Mr. Joel Wincowski Interim Vice Chancellor for Enrollment Management Dr. Russ Hannah Vice Chancellor for Finance and Administration & Chief Financial Officer

Mr. Jeff Purinton Vice Chancellor for Intercollegiate Athletics

Dr. Martha Spack Vice Chancellor for Student Affairs and Dean of Students Dr. Erika Chudy Vice Chancellor for University Advancement

Mr. Christopher Boothman Vice Chancellor for Distance Education and Technology & Chief Information Officer

Mr. Todd Clark Chief Marketing and Communications Officer

ACADEMIC COUNCIL

Dr. Mickey LaTour, Dean College of Agriculture

Dr. Jim Washam, Dean Neil Griffin College of Business

Dr. Annette Hux, Interim Dean College of Education and Behavioral Science Dr. Abhijit Bhattacharyya, Dean College of Engineering and Computer Science

Dr. Cherisse Jones-Branch, Dean College of Liberal Arts and Communication

Dr. Scott Gordon, Dean College of Nursing and Health Professions Dr. Jennifer Bouldin, Dean Beck College of Sciences and Mathematics

Dr. Nikesha Nesbitt, Dean University College

Dr. Brad Rawlins, Interim Dean Graduate School

Mr. Jeff Bailey, Dean Dean B. Ellis Library

OTHER CEREMONY PARTICIPANTS

Dr. Edward Salo President, Faculty Senate Mace Bearer

Mr. Nathan LaRue Honorary Doctorate Recipient Dr. William McLean Senior Vice Provost for Academic Affairs

Ms. Catherine Couch Graduating Senior Lt. Col. John M. Weatherly Professor of Military Science

Line Announcers – Mr. Jonathan Reaves and Dr. Ryan Sullivan Interpretation provided by Communication Plus+



THE PROGRAM

Processional: Pomp and Circumstance	Edward Elgar
, Arka	nsas State University Commencement Brass Ensemble
OUR NATIONAL ANTHEM *The Star Spangled Banner	
WELCOME AND INTRODUCTIONS	Dr. Todd Shields Chancellor
CONFERRAL OF HONORARY DOCTORAL D	DEGREE Dr. Todd Shields
REMARKS ON BEHALF OF THE GRADUATIN	G CLASS Ms. Catherine Couch Graduating Senior
PRESENTATION OF DEGREE CANDIDATES	Dr. Calvin White, Jr. Provost and Executive Vice Chancellor
CONFERRAL OF DEGREES	

^{*}Please stand for the national anthem

Honorary Doctor of Public Service Nathaniel Thomas LaRue

Nathan LaRue is a distinguished leader in the field of information technology and business operations, with a career spanning over 25 years. He is the CEO of Kalmer Solutions, a company he has led since 2007. Before that Nathan served as vice president of BLU3 Technologies, an audit and network security testing firm.

As the CEO of Kalmer Solutions, Nathan has led the company by implementing cutting-edge cybersecurity measures and Al-driven solutions that significantly elevated the performance of their clients' businesses. Their strategic vision and leadership have been instrumental in helping organizations navigate the rapidly evolving landscape of cyber threats and technological advancements. Kalmer Solutions serves clients in eight states and Nathan serves on many industry boards, peer groups, and committees.

Nathan has always been passionate about his community and service and is a proud member of The Exchange Club of Jonesboro where they serve by promoting the Prevention of Child Abuse, Americanism, Community Service, and support of many area Youth Programs.



Beyond his professional achievements, Nathan is a dedicated supporter of Arkansas State University and an avid Red Wolves fan.



STATE OF ARKANSAS SARAH HUCKABEE SANDERS GOVERNOR

August 10, 2024

Dear Class of 2024,

On behalf of the State of Arkansas, congratulations on your graduation from Arkansas State University. As Governor, I commend your tremendous achievement and join with your friends and family to celebrate your years of hard work and dedication.

The education and lessons you have learned during your time at this university will help unleash new, exciting opportunities for you to leave your mark on Arkansas and our nation. I look forward to seeing the tremendous impact you will have.

I hope you will continue to pursue learning opportunities throughout your life and continually expand your horizons. You will soon be presented with new experiences and challenges that will shape your mind and your character. Work hard, strive to achieve your full potential, and realize the possibilities are endless.

Again, congratulations on your graduation from Arkansas State University and best wishes for a memorable event and continued success. Go Red Wolves!

Sincerely,

Sarah Huckabee Sanders, Governor of Arkansas



P.O. BOX 1990 STATE UNIVERSITY, AR 72467 870-972-2586 AStateAlumni.org

CONGRATULATIONS, GRADUATE!

On behalf of the members of the Alumni Association, congratulations on your graduation from Arkansas State University! Graduation signals the end of one era and the beginning of another as we welcome you to the family of more than 100,000 A-State alumni worldwide. It is our sincere hope that you continue your association with the university through active membership in the Alumni Association.

You and the members of your class are important to the Alumni Association and the alma mater we serve. Much that you have enjoyed here at Arkansas State has been made possible by the generous support of graduates who have preceded you. As alumni, we are proud of the time, energy and resources we have shared to help provide a quality institution for the current and future students at Arkansas State. Commencement Letter - P Wright

We invite you to continue this tradition by participating in Alumni Association activities such as homecoming, class reunions, recruiting events in your area and other events. The Cooper Alumni Center will be your permanent home on the A-State campus. I invite you to stop by and see this wonderful place.

Most of all stay connected! Visit our website AStateAlumni.org; join us on social media and download our mobile app to keep us informed of your accomplishments and current contact information. We want to share in your success and keep you advised of University and Alumni Association events. The friendships and associations you have built while at Arkansas State will continue to grow through your participation in the Alumni Association.

We look forward to serving you and working with you in your new role as alumni of Arkansas State University.

Go Red Wolves!

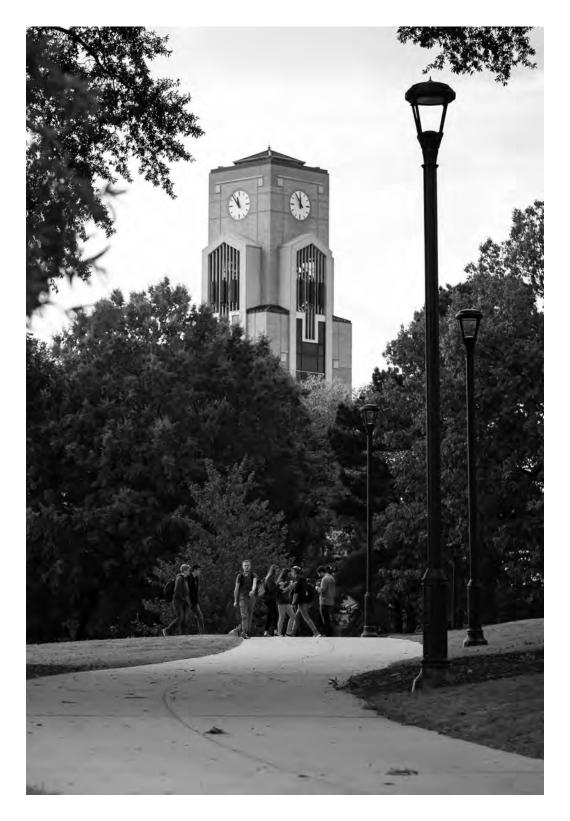
Sincerely.

Peggy Wright '93 '96

Pagy R. Wright

President

A-State Alumni Association



CANDIDATES FOR DOCTORAL DEGREES

Doctor of Education

David Bernard Allen

M.S., Alabama A & M University B.S., Savannah State College

DISSERTATION ADVISOR: Timberly Baker

DISSERTATION TITLE: FACTOR'S INFLUENCING THE SELECTION AND CHANGE OF MAIOR FOR STUDENTS AT

HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

DISSERTATION DEPARTMENT: Educational Leadership

Agamyrat Altyyev

M.A.T., University of Texas El Paso B.S., University of Texas El Paso A.A., El Paso Community College

DISSERTATION ADVISOR: Bronwyn MacFarlane

DISSERTATION TITLE: THE RELATIONSHIP BETWEEN STUDENT PERFORMANCE ON ASSIGNED MASTERY GOALS

AND STAAR PERFORMANCE IN K-8 TEXAS SCHOOL STUDENTS

DISSERTATION DEPARTMENT: Educational Leadership

Jaime Lee Arnold

M.A., Tusculum University B.A., Tusculum University

DISSERTATION ADVISOR: Timberly Baker

DISSERTATION TITLE: A QUALITATIVE STUDY OF EARLY-CAREER SECONDARY TEACHERS' EXPERIENCES WITH

ORGANIZATIONAL CONSTRAINTS AND SUPPORTS AS RELATED TO JOB SATISFACTION

DISSERTATION DEPARTMENT: Educational Leadership

Cecil Kevin Belt

M.S., Oklahoma State University B.S.E., Henderson State University

DISSERTATION ADVISOR: Amany Saleh

DISSERTATION TITLE: THE RELATIONSHIP BETWEEN SECONDARY STEM STUDENTS MOTIVATIONAL

PERCEPTIONS, ENGAGEMENT, AND ACADEMIC ACHIEVEMENT

DISSERTATION DEPARTMENT: Educational Leadership

Lindsay Ellis Anne Blake

M.S., University of South Carolina B.S.E., University of Kansas

DISSERTATION ADVISOR: Ibrahim Duyar

DISSERTATION TITLE: EXAMINATION OF HEALTH SCIENCES STUDENTS' ATTITUDES TOWARDS SIMULATION

BASED INTERPROFESSIONAL EDUCATION

DISSERTATION DEPARTMENT: Educational Leadership

Kelsey Brabo

M.S.E. Missouri State University B.S.E. Missouri State University

DISSERTATION ADVISOR: Timberly Baker

DISSERTATION TITLE: TEACHERS' AND SCHOOL LEADERS' PERCEPTIONS OF A COMMUNITY SCHOOL MODEL'S

IMPACT ON STUDENT ACHIEVEMENT

DISSERTATION DEPARTMENT: Educational Leadership

Anthony W. Burkhammer

E.D.S., Arkansas State University M.S.E., Arkansas State University B.S.E., Arkansas State University

DISSERTATION ADVISOR: Amy Saleh

DISSERTATION TITLE: THÉ IMPACT OF MOTIVATORS AND HYGIENES ON THE JOB SATISFACTION AND

CLASSROOM EFFICACY OF COMMUNITY COLLEGE FACUTLY IN ARKANSAS

DISSERTATION DEPARTMENT: Educational Leadership

Christian Miguel Canizales

M.S., University of Arkansas Little Rock

B.A., Arkansas State University

DISSERTATION ADVISOR: Ibrahim Duyar

DISSERTATION TITLE: NAVIGATING CHALLENGES IN HIGHER EDUCATION: NARRATIVES OF UNDOCUMENTED

AND DACA RECIPIENT LATINE STUDENTS IN ARKANSAS

Kayla Caprio

M.E.d., Grand Canyon University

B.S., Texas A&M University-Corpus Christi
DISSERTATION ADVISOR: Topeka Singleton

DISSERTATION TITLE: TEACHER PERCEPTIONS OF READING AND MATHEMATICS ACHIEVEMENT GAPS AMONG

ELEMENTARY STUDENTS RESULTING FROM THE COVID-19 PANDEMIC

DISSERTATION DEPARTMENT: Educational Leadership

Arrica L. Chandler

M.Ed., Concordia University-St. Paul B.S., Mississippi University for Women DISSERTATION ADVISOR: Ibrahim Duyar

DISSERTATION TITLE: EXAMINING THE INFLUENCES OF PROFESSIONAL LEARNING COMMUNITIES AND

THE DATA-DRIVEN DECISION-MAKING PROCESS ON ELEMENTARY TEACHERS'

INSTRUCTIONAL PRACTICES

DISSERTATION DEPARTMENT: Educational Leadership

Samuel Maurice Coleman

M.E.D., Alabama State University B.S.E., Troy State University

DISSERTATION ADVISOR: Topeka Singleton

DISSERTATION TITLE: THE ROLE OF PARENTAL ENGAGEMENT IN CLOSING THE ACHIEVEMENT GAP

DISSERTATION DEPARTMENT: Educational Leadership

Jacqueline Desta Costales

B.S. E., University of Mexico M.A., University of New Mexico

DISSERTATION ADVISOR: Timberly Baker

DISSERTATION TITLE: PROFESSIONAL DEVELOPMENT CONSIDERATIONS: SOCIAL STUDIES STANDARDS WHICH

DIVERGE FROM A SINGULAR CULTURAL SCRIPT

DISSERTATION DEPARTMENT: Educational Leadership

Alicia Latonya Daniels

E.D.S., Arkansas State University M.E.D., University of Mississippi

B.S., Rust College

DISSERTATION ADVISOR: Mahauganee Bonds

DISSERTATION TITLE: TEACHERS' PERCEPTIONS OF PREPAREDNESS FOR INSTRUCTION DURING AND AFTER

COLLABORATIVE PLANNING

DISSERTATION DEPARTMENT: Educational Leadership

Pamela Mangrum Everitt

E.D.S., Arkansas State University M.S., University of Southern Mississippi

B.S.E., Delta State University

DISSERTATION ADVISOR: Topeka Singleton

DISSERTATION TITLE: NOVICE TEACHER RETENTION AND THE PARTNERSHIP SCHOOL MODEL

DISSERTATION DEPARTMENT: Educational Leadership

LaTeaesha D. Gaither-Davis

M.S. University of Central Arkansas B.S., University of Central Arkansas

DISSERTATION ADVISOR: Topeka Singleton

DISSERTATION TITLE: SCHOOL LEADER EXPERIENCES OF ENTREPRENEURIAL EDUCATION ACCESSIBILITY IN

RURAL HIGH SCHOOLS IN ARKANSAS: PHENOMENOLOGICAL

DISSERTATION DEPARTMENT: Educational Leadership

Jennifer Wilks Gaston

E.D.S., Arkansas State University M.S.E., Arkansas State University B.S., University of Mississippi

DISSERTATION ADVISOR: Ibrahim Duyar

DISSERTATION TITLE: EXAMINING THE INFLUENCE OF STUDENT AUTONOMY, COMPETENCE, AND STUDENT-

TEACHER RELATEDNESS ON STUDENT PERFORMANCE ON HIGH-STAKES TESTS

DISSERTATION DEPARTMENT: Educational Leadership

Kerri Lee Gentry

M.S., Doane University B.S., University of Nebraska

DISSERTATION ADVISOR: Ibrahim Duyar

DISSERTATION TITLE: EXPLORING TEACHERS' PARTICIPATION IN A LITERACY-FOCUSED PROFESSIONAL

LEARNING COMMUNITY

DISSERTATION DEPARTMENT: Educational Leadership

Amanda Leann Green

M.S.E., Walden University B.S.E., Baptist Bible College

DISSERTATION ADVISOR: Mahauganee Bonds

DISSERTATION TITLE: THE IMPACT OF FAMILY EDUCATION ON SOCIAL-EMOTIONAL LEARNING IN EARLY

CHILDHOOD

DISSERTATION DEPARTMENT: Educational Leadership

Rahime Malik Howard

M.A., The American University B.S., Howard University

DISSERTATION ADVISOR: Ibrahim Duyar

DISSERTATION TITLE: THE EXAMINATION OF HINDERING FACTORS OF 2-YEAR COMMUNITY COLLEGE

STUDENTS' VERTICAL TRANSFER TO 4-YEAR COLLEGES

DISSERTATION DEPARTMENT: Educational Leadership

Marilyn Louise Hunt

E.D.S., Arkansas State University M.S.E., Arkansas State University B.S.E., Arkansas State University

DISSERTATION ADVISOR: Timberly Baker

DISSERTATION TITLE: Perspectives of Novice Teachers to Prepare For and Work Equitably With Students with

Attention-Deficit/Hyperactivity Disorder

DISSERTATION DEPARTMENT: Educational Leadership

Leonard Jones

E.D.S., Arkansas State University M.S.E., Arkansas State University A.A.., Arkansas State University

DISSERTATION ADVISOR: Topeka Singleton

DISSERTATION TITLE: EXPLORING THE RECRUITMENT AND RETENTION EXPERIENCES OF BLACK MALE K-12

TEACHERS IN CALIFORNIA'S CENTRAL VALLEY AND THEIR PERCIEVED IMPACT

ON STUDENTS

DISSERTATION DEPARTMENT: Educational Leadership

Lori M. Kemmet

M.A. University of Kansas B.A. University of Oklahoma

DISSERTATION ADVISOR: Amany Saleh

DISSERTATION TITLE: TEST OPTIONAL ADMISSIONS: A CASE STUDY ON ACCESS AND PERSISTENCE FOR

UNDERREPRESENTED STUDENTS IN HIGHER EDUCATION

DISSERTATION DEPARTMENT: Educational Leadership

Angela Monette Long

M.E.D., Texas Women's University B.S., University of Central Oklahoma

DISSERTATION ADVISOR: Bronwyn MacFarlane

DISSERTATION TITLE: FACTORS THAT INFLUENCE THIRD-GRADE READING PERFORMANCE ON THE STATE OF

TEXAS ASSESSMENTS OF ACADEMIC READINESS (STAAR)

DISSERTATION DEPARTMENT: Educational Leadership

Starlett Nicole Lamb Mack

E.D.S., Arkansas State University M.A., Arkansas State University B.A., Arkansas State University

DISSERTATION ADVISOR: Mahauganee Bonds

DISSERTATION TITLE: AN ANALYSIS OF FACTORS INFLUENCING THE SUCCESS OF DUAL-ENROLLMENT

STUDENTS THROUGH THE PERSPECTIVES OF FACULTY AND COUNSELORS

Michael C. Mackenzie

E.D.S., Arkansas State University M.S., University of Phoenix B.A., Florida Atlantic University A.A., Indian River State College

DISSERTATION ADVISOR: Topeka Singleton

DISSERTATION TITLE: The Impact of Smartphones on Middle School Students

DISSERTATION DEPARTMENT: Educational Leadership

Angela Maize

E.D.S., Arkansas State University

M.S.E., University of Arkansas at Monticello B.A., University of Arkansas at Monticello A.A., University of Arkansas at Monticello DISSERTATION ADVISOR: Amany Saleh

DISSERTATION TITLE: STUDENT ENGAGEMENT IN THE ASYNCHRONOUS LEARNING MODEL: A QUALITATIVE

STUDY OF K-5 ARKANSAS PUBLIC SCHOOL CAREGIVER PERSPECTIVES

DISSERTATION DEPARTMENT: Educational Leadership

Cristen Skylar McBride

M.S.E., Arkansas State University B.S., University of Memphis

DISSERTATION ADVISOR: Bronwyn MacFarlane

DISSERTATION TITLE: A PHENOMENOLOGICAL EXPLORATION OF EDUCATORS' PERSPECTIVES ON SOCIAL-

EMOTIONAL LEARNING INSTRUCTION AND THEIR SUPPORTING ROLE FOR THE

GUIDANCE COUNSELOR

DISSERTATION DEPARTMENT: Educational Leadership

Samuel T. McKnight

M.B.A., Arkansas State University B.S., Arkansas State University

DISSERTATION ADVISOR: Topeka Singleton

DISSERTATION TITLE: THE IMPACT OF COVID-19 ON HIGHER EDUCATION ENROLLMENT

DISSERTATION DEPARTMENT: Educational Leadership

Brandi Leigh Newsom

M.S., University of Central Arkansas

B.S., Arkansas State University

DISSERTATION ADVISOR: Ibrahim Duyar

DISSERTATION TITLE: EXAMINING THE INFLUENCE OF STUDENTS' MENTAL HEALTH PROBLEMS ON THEIR

SOCIAL AND EMOTIONAL HEALTH: PERSPECTIVES OF COUNSELORS AND MENTAL

HEALTH THERAPISTS IN A POST-PANDEMIC WORLD

DISSERTATION DEPARTMENT: Educational Leadership

Kimberly Renee Pittman

E.D.S., Mississippi College B.A., Tougaloo College

DISSERTATION ADVISOR: Mahauganee Bonds

DISSERTATION TITLE: A PHENOMENOLOGICAL CASE STUDY OF HIGH SCHOOL ADMINISTRATOR

PERCEPTIONS OF SCHOOLWIDE POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

DISSERTATION DEPARTMENT: Educational Leadership

Shawana Powell

E.D.S., Delta State University M.E.D., Liberty University

B.S., Mississippi Valley State University
DISSERTATION ADVISOR: Timberly Baker

DISSERTATION TITLE: Impact of Career and Technical Education (CTE) on Adolescent Literacy in the Mississippi Delta

DISSERTATION DEPARTMENT: Educational Leadership

Danielle Kay Pugsley

Ed.S., Arkansas State University M.S.E., Arkansas State University M.S.E., Arkansas State University B.S., Austin Peay State University

DISSERTATION ADVISOR: Ibrahim Duyar

DISSERTATION TITLE: INFLUENCE OF TEACHERS' SECONDARY TRAUMATIC SYMPTOMS ON TEACHER ATTRITON

IN LOW SOCIOECONOMIC STATUS SCHOOLS

Brittany Shallyne Reid-Phillips

M.Ed., Concordia University
B.S., Coastal Carolina University

A.A., Coffeyville Community College
DISSERTATION ADVISOR: Topeka Singleton

DISSERTATION TITLE: THE INFLUENCE OF K-12 STEM EDUCATION ON THE RETENTION OF BLACK WOMEN

STEM MAJORS IN TEXAS HIGHER EDUCATION INSTITUTIONS

DISSERTATION DEPARTMENT: Educational Leadership

Danielle Reilly

M.A., University of Phoenix B.S., Centenary College

DISSERTATION ADVISOR: Ibrahim Duyar

DISSERTATION TITLE: INFLUENCE OF TEACHERS' SECONDARY TRAUMATIC SYMPTOMS ON TEACHER ATTRITON

IN LOW SOCIOECONOMIC STATUS SCHOOLS

DISSERTATION DEPARTMENT: Educational Leadership

Stefania Rubino

M.S.E., Arkansas State University

B.S., Endicott College

DISSERTATION ADVISOR: Amany Saleh

DISSERTATION TITLE: PROJECT-BASED LEARNING AND ITS IMPACT ON STUDENT ENGAGEMENT, WELL-BEING,

AND LEARNING OUTCOMES: A STUDY OF TEACHERS' PERSPECTIVES.

DISSERTATION DEPARTMENT: Educational Leadership

Ida D. Schmidt

M.S.E., Texas Tech University
B.A., Texas Tech University

A.A., Blinn College

DISSERTATION ADVISOR: Topeka Singleton

DISSERTATION TITLE: THE PRACTICAL IMPLEMENTATION OF VIRTUAL INSTRUCTION TO SUPPORT COGNITIVE

DEVELOPMENT IN STUDENTS WITH LOW-INCIDENCE DISABILITIES THROUGH SOCIAL-

EMOTIONAL INTERACTIONS

DISSERTATION DEPARTMENT: Educational Leadership

Ionathan Scrivner

E.D.S., Arkansas State University

M.A.T., Converse

B.S., Bob Jones University

DISSERTATION ADVISOR: Amany Saleh

DISSERTATION TITLE: REDUCING MATH ANXIETY IN MIDDLE LEVEL STUDENTS THROUGH MASTERY-BASED

LEARNING

DISSERTATION DEPARTMENT: Educational Leadership

James Eric Sewell

M.E.D., Auburn University B.S., Auburn University

DISSERTATION ADVISOR: Ibrahim Duyar

DISSERTATION TITLE: COMMUNITY COLLEGE ADVISORS' PERCEIVED LEVELS OF SELF-EFFICACY PROVIDING

CAREER COUNSELING TO STUDENTS IN ALABAMA

DISSERTATION DEPARTMENT: Educational Leadership

Reagan Le'Ann Shoemaker

M.Ed., University of Southern Mississippi B.S., Mississippi State University

DISSERTATION ADVISOR: Ibrahim Duvar

DISSERTATION TITLE: PERCEPTIONS OF ENGLISH LEARNER SUCCESS AMONG HISPANIC STUDENTS IN ENGLISH

LEARNER PROGRAMS: A CASE STUDY

Christina Smith

M.S., Silver Lake College

B.S., Marian College of Fond Du Lac

DISSERTATION ADVISOR: Dr. Topeka Singleton

DISSERTATION TITLE: THE EXPLORATION OF A NEW ACCELERATED RADIOLOGY PROGRAM AND ITS

PREPARATION OF STUDENTS ENTERING THE HEALTHCARE FIELD: A PHENOMENOLOGY

STUDY

DISSERTATION DEPARTMENT: Educational Leadership

Nickie Smith

M.S.E., Texas A & M University B.S., Texas A & M University

DISSERTATION ADVISOR: Ibrahim Duyar

DISSERTATION TITLE: A QUANTITATIVE INVESTIGATION OF TEACHER PERSONALITY ON TEACHER-STUDENT

RELATEDNESS, STUDENT INTRINSIC MOTIVATION, AND ACADEMIC PERFORMANCE

DISSERTATION DEPARTMENT: Educational Leadership

Roxanne Souma

E.D.S., Arkansas State University

M.S., Radford University B.S., Lee University

DISSERTATION ADVISOR: Timberly Baker

DISSERTATION TITLE: THE INTEGRATION OF AFRICAN AMERICAN HISTORY INTO STATE HISTORY CURRICULUM

STANDARDS: EXAMINING THE COMMONWEALTH OF VIRGINIA

DISSERTATION DEPARTMENT: Educational Leadership

Melanie Cheyanne Spence

E.D.S., Arkansas State University M.S., Harding University

B.S., Williams Baptist University

DISSERTATION ADVISOR: Amany Saleh

DISSERTATION TITLE: EXPLÓRING TEACHERS' PERCEPTIONS OF THE INFLUENCE OF SOCIAL EMOTIONAL

COMPETENCIES ON VIRTUAL STUDENTS' ACADEMIC SUCCESS

DISSERTATION DEPARTMENT: Educational Leadership

Jennifer L. Spiegel

M.A., Park University B.A., Park University

A.A., Metropolitan Community College
DISSERTATION ADVISOR: Ibrahim Duyar

DISSERTATION TITLE: BUILDING PRODUCTIVE RELATIONSHIPS WITH DIFFERING PERSONALITIES AMONG

MIDDLE SCHOOL PLC GROUP MEMBERS

DISSERTATION DEPARTMENT: Educational Leadership

Sara Erin Strohm

M.E.D., William Woods University B.S., Missouri State University

DISSERTATION ADVISOR: Timberly Baker

DISSERTATION TITLE: A QUANTITATIVE STUDY ON THE ASSOCIATION BETWEEN ACE GROUPS AND

EXPERIENCES BEYOND HIGH SCHOOL

DISSERTATION DEPARTMENT: Educational Leadership

Manoj Karikode Thomas

M.E.D., Prairie View A & M University

B.S., University of Houston

A.A., Houston Community College

DISSERTATION ADVISOR: Bronwyn MacFarlane

DISSERTATION TITLE: MIDDLE SCHOOL TEACHERS' PERCEPTIONS OF STANDARDIZED TESTING AND

PREPARATION WITH STUDENTS' DIFFERENT ABILITIES AND CLASSROOM

INSTRUCTIONAL STRATEGIES: A CASE STUDY

Marsha E. Wallace

E.D.S., Arkansas State University
M.S.E., Walden University
B.S.E. University of Missouri-St. Lo

B.S.E., University of Missouri-St. Louis
DISSERTATION ADVISOR: Timberly Baker

DISSERTATION TITLE: IMPACT OF ADVERSE CHILDHOOD EXPERIENCES ON ACADEMIC, BEHAVIORAL, AND

EMOTIONAL, SUCCESS OF ELEMENTARY SCHOOL CHILDREN

DISSERTATION DEPARTMENT: Educational Leadership

Doctor of Philosophy

Meaeel Raee Alraithi

M.A., Arkansas State University M.A., Seton Hall University B.A., Jazan University

DISSERTATION ADVISOR: Edward Salo

DISSERTATION TITLE: REHABILITATION OF URBAN HERITAGE TO REVIVE HERITAGE VILLAGES IN AD DAIR

GOVERNORATE IN JAZAN PROVINCE OF THE KINGDOM OF SAUDI ARABIA (DRA'AL-

KHATM HERITAGE VILLAGE: CASE STUDY)

DISSERTATION DEPARTMENT: Heritage Studies

Lisa Mae Floryshak

M.A., Arkansas State University
M.A.T., Manahattanville College
B.S., State University of New York College
DISSERTATION ADVISOR: Edward Salo

DISSERTATION TITLE: STEEPED: THE EXPANSION OF TEA CULTURE FROM THE COURT OF THE TANG TO ITS

EMERGENCE IN POP CULTURE (600 TO 1400 CE)

DISSERTATION DEPARTMENT: Heritage Studies

Hansa Raj KC

M.S., Tribhuvan University B.S., Tribhuvan University

DISSERTATION ADVISOR: Mohammad Abrar Alam

DISSERTATION TITLE: ANTIMICROBIAL STUDIES OF NOVEL PYRAZOLE AND THIAZOLE-BASED ANTIBACTERIAL

AGENTS

DISSERTATION DEPARTMENT: Molecular Biosciences

Kharla Mendez

M.S., University of the Philippines B.S.A, University of the Philippines

DISSERTATION ADVISOR: Argelia Lorence

DISSERTATION TITLE: HIGH NIGHT AIR TEMPERATURE STRESS IMPACT ON CARBOHYDRATES PARTITIONING

AND AGRONOMIC PARAMETERS OF RICE

DISSERTATION DEPARTMENT: Molecular Biosciences

Cherryl Quiñones

M.S., University of the Philippines B.S.A., Visayas State University

DISSERTATION ADVISOR: Argelia Lorence

DISSERTATION TITLE: ASSESSMENT OF ASCORBATE CONTENT AND GRAIN DIMENSIONS OF THE RICE

DIVERSITY PANEL 1 AS SUBJECTED TO HIGH NIGHT AIR TEMPERATURE STRESS

DISSERTATION DEPARTMENT: Molecular Biosciences

Lauren Haley Adams Willette

M.A., Arkansas State University

B.A., Lyon College

DISSERTATION ADVISOR: Lauri Umansky

DISSERTATION TITLE: Habitually "Ant-Eyeing": The Life and Work of Billy Joe Tatum

DISSERTATION DEPARTMENT: Heritage Studies



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Master of Science in Agriculture

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Names of honor students, and their honors designations, appear in boldface italics.

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Names of honor students, and their honors designations, appear in boldface italics.

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Morgan Elizabeth Brittain
Nash M. Brown
Katelyn Rebecca Chambers
Paydan Clayton
Brittnee Cole
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Names of honor students, and their honors designations, appear in boldface italics.

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James Ira Stone

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Saralyne Nicole Nassberg Hannah Grace Nobles Abby Gail Palsa Hugo Maximus Rönnberg Breckenridge Collins Ruddick Bryce Anthony Schares Vontina Guanee Shepherd MyKaela Breann Spetnagel Lynsey R. Stane Manuel Anthony Stokes Jr. Michael L. Swinney Elizabeth M. Szpatoski Sylvia Ann Tansil Taryn Elijah Todd Tonya Carol White Autumn Marie Winspear Christina Michelle Younts

Bachelor of Science

Adrienne Chardae Cooper Carsyn E. Evans Steven B. Pascoe Caleb JaJuan Thomas

CANDIDATES FOR ASSOCIATE DEGREES

Associate in General Studies

Adrian Donnell Addison Jr. Samantha Jo Armes Destiny Boyd Mahlon Lee Crow Johnna S. Oldman Caroline Reece Prestidge Alana Marie Shaw-McDowell Sherri L. White

Associate of Arts

Haylee Johannah Allen Hannah Grace Entrekin Jade W. Fox William Payne Gist Makayla O. Grissom Emma R. Hale Shira M. Hardage Katlyn M. Henderson Rocco Bruno Hicks Dawn Hogan Melissa Hughey Alyssa Brooke Jackson Tyler Johnson Jackson L. Jones Marcus Longshore Johnathon David Miller Caraline F. Moore Corinne Pinter Henry D. Sanders Shannon E. Starnes MarKayla A. Vinson Brionna N. Wescoat Courtney Rae Wilberton Patricia L. Younger

Associate of Science

Chaney D. Allen Kaylee A. Allman Svdnev K. Allsburv Cameron Ambrose Joseph F. Anderson Brooklyn T. Arceneaux Ellen J. Ash Carmen L. Avellino Kyndell N. Bailey Jayla D. Bass Kelly D. Batson Courtland A. Bean Hailey D. Beasley Morgan J. Beaulieu Kimberly D. Beavers Arsalené Behi Yazmyn S. Billings Ashlyn K. Blevins Andrew Boyd Jeffrey C. Branson Adrian Bailey Bright Grayson J. Brooks Drew M. Brown Yanna Brown Ana Maria Budu Dillon W. Bullard Sydney D. Byrd Fredrick L. Cage Dulce M. Chavez Kadin H. Cline

Nicky A. Coleman Tessa Faith Collie lames D. Commuso Jon Thomas Cottingham Aaron Andrew Cox Autumn G. Crow Halev Brooke Curtis Niccolo Dabrowski Sadikshya Dahal Emma Kathryn Darr Maggie Darter Delvin N. Davey Sherlean L. Davis Shelby Joan DeJournett Cheryl L. Dickey Abdallah Dobashi Hailey S. Drake James K. Dublin Reagan Loyd Ealy Rachael L. Emerson Briley D. Finster Jane E. Floyd Tyler KJ French Allison M. Futrell Briana Gaines Jessica Lilian Garcia Kavlee Gates Crystal D. Giles Iohn Thomas Glenn Preston D. Goins

Aleyah L. Golden Thomas B. Goldsby Stephen Dale Graham Curtis Jewell Green Laney Leigh Green Theresa Lee Green Gavin Gresham Luke Allen Griffin Madison G. Grubb Stacy Guzman Kayeon Han Reyan Abdul Haq Abigail S. Harris Grady Harris Haley Hart Kevin P. Heang Levi Henry Logan Thomas Hickox Carlie Jo Hicks Cora Ashley Hicks Amanda Kay Higginbotham Ashleigh Scott Hill Tamara W. Holiday Michelle Angelene Holland Desiree' Nicole Holloway Zackery Eugene Holloway lamie A. Horne Rhett Daniel Hosman Kennedy N. Howard Kelsey Lane Humphries

Associate of Science (continued)

Nina Huntsman Ethan Hurd Hannah Jones I'Karia Jones Ashley M. Kappelman Aubrielle King

Dalton Matthew Kirkpatrick

Amber E. Kohal Malea Lack

Jordan David Lancaster Charlotte R. Lang Annika Marie Lanning

Yuqi Liang Jade R. Littlefield

Bianca Lee Lopez Calena L. Lowry Charles R. Lutz Kasey L. Martin

Brittany Idell Martinez Logan P. Massie

William B. Mccandless Shad I. McClain Jhantierra McCline Haley Faith McCormick Zoey Grace McGowan Jason B. Mcknight Krysta L. Mclendon Travis L. McNeely José Tomás Jovel Méndez

Levi Harrison Minner Mckenzie Marie Minor Margaret Vesta Mooney Makiyla Jade Morris Jacob Stephen Myers Bowen Matthew Naylor

Brian Neal Eden Elizabeth Neal Isabella Newingham Laurie Christine Nichols

Justin A. Nunn Caylyn Oliver Jackson Cade Olivi Seth Austin Parmenter Morgan Weslee Parrish Brennan N. Payne Tomas Perdomo

Paola Elizabeth Rodriguez Perdomo

Savannah J. Perkins Kyler Lynn Phillips Sophey J. Pope Amanda L. Ramsey José Ignacio Arriaga Rangel

Christian J. Ray Lauren Kendall Reed Laquita D. Retana Daniel S. Ridgeway Audria Louise Ruiz Hannah Salmonson Cameron Salo Addyson Daylyn Seay

John G. Shaver Ashleigh Elizabeth Simpson

Jaymee M. Simpson Korbin Singleton Halle B. Smart Emma M. Smith Kaydrianna Smith
Tristian M. Smith
Tori Danielle Smoke
Shamika N. Sparkman
Katherine Ann Sparrow
Parker Sam St. Pierre
Grayson Gage Starling
Ryan Steimel
Christina Lashaun Stewart
Kalynn Grace Sturgeon
Ashley Sullivan
Hino Suzuki

Abby Taylor Madison Elizabeth Thomas Alexandria R. Tweddell

Quentin Grady Takacs

Brianna Nichole Webster-Serpico Paislee Dawn Westmoreland Baylee Mae Whitaker Grace A. Whitby

Grace A. Whitby Emma Ellen White Candice D. Williams Kori Cheyenne Williams Alyssa Willie

Jeffrey Wolcott
Abigail A. Wood
John David Woolsey
Kathleen R. Wyatt
Kelcey Evan Yarberry
Gareth Yarbrough
Kyohei Yoneta



MASTER THESES

Anita Bailey

THESIS ADVISOR: Deborah Persell

THESIS TITLE: INVULNERABILITY AND PREPAREDNESS AMONG EMERGENCY PREPAREDNESS PERSONNEL

Charles Bartholomae

THESIS ADVISOR: Jessica Curtis

THESIS TITLE: DOES WALKING HELP CREATIVITY? HOW ISOLATING MOTOR FUNCTIONS TO RHYTHMIC AND

OBSTRUCTED AMBULATION AFFECTS DIVERGENT THINKING

Shane Bowman

THESIS ADVISOR: David LaVetter

THESIS TITLE: INVESTIGATION OF SPORTS GAMBLING PREFERENCES AMONG SPORTS BOOK PATRONS

James Austin Canard

THESIS ADVISOR: William Paulsen

THESIS TITLE: THE LOCUS OF INTERSECTING TANGENTS

William Cole

THESIS ADVISOR: Rick Lott
THESIS TITLE: What is Lost

Brendan Martin Crutchfield

THESIS ADVISOR: Robert Fleming

THESIS TITLE: MECHANICAL BEHAVIOR OF NIXCR ALLOYS WITH TI3SIC2 NANOPARTICLE INCLUSIONS USING

MOLECULAR DYNAMICS

Thomas Dill

THESIS ADVISOR: John W. Nowlin

THESIS TITLE: EVALUATION OF SATELLITE-BASED REMOTE SENSING METHODS FOR MONITORING OF WINTER-

FLOODING OF AGRICULTURAL FIELDS FOR MIGRATORY BIRDS

Fared Farag

THESIS ADVISOR: Jason Causey

THESIS TITLE: DEVELOPING DECISION SUPPORT TOOLS TO OPTIMIZE CROP PRODUCTION USING UAV-BASED

MULTISPECTRAL IMAGERY

Taylor Michelle Fiedor

THESIS ADVISOR: Kyle D. Gustafson

THESIS TITLE: MONTANE MOLLUSCS: FACTORS AFFECTING SNAILS AND THEIR TREMATODES THROUGHOUT THE

MOUNTAIN REGIONS OF ARKANSAS

Brandon Johnson

THESIS ADVISOR: Rollin Tusalem

THESIS TITLE: THE UNITED STATES OF RELIGIOSITY: THE INFLUENCE OF RELIGIOUS IDENTITY ON PUBLIC POLICY

PREFERENCE

Camryn O'Conner

THESIS ADVISOR: Kris Biondolillo

THESIS TITLE: THE EFFECT OF GROUP RACIAL MAKE-UP AND INSTRUCTIONS ON WHITE STUDENTS' AGREEMENT

WITH SOCIAL AND ACADEMIC NORMS DURING RACE TALK

Master Theses (continued)

Christopher Pitts

THESIS ADVISOR: Averi Fegadel

THESIS TITLE: THE IMPACT OF MENTORSHIP PROGRAMS: UNEARTHING TOXIC MENTORSHIPS AND ADVANCING

TRAUMA-INFORMED CARE

Fazia Rabbi

THESIS ADVISOR: Niamat Ullah Ibne

THESIS TITLE: APPLICATION OF PROCESS MINING ALGORITHMS TO SURGICAL TRAINING: A STUDY OF

HEALTHCARE SETTINGS

Sk Farhan Rabbi

THESIS ADVISOR: Dr. Po-Lin Pan

THESIS TITLE: MEDIA FRAMING OF TRANSPORTATION, AGRICULTURE, AND GASOLINE IN THE

RUSSIA-UKRAINE WAR

Khaja Sameer Sadat

THESIS ADVISOR: Zahid Hossain

THESIS TITLE: PREDICTION OF MOISTURE RESISTANCE OF AGGREGATE BINDER SYSTEM THROUGH

PHYSICOCHEMICAL AND MECHANICAL ASSESSMENT

Toby Stipp

THESIS ADVISOR: Loretta McGregor

THESIS TITLE: USING THE NARRATIVE ROLES QUESTIONNAIRE WITHIN AN ACADEMIC SETTING

Brandon Turnbull

THESIS ADVISOR: Hans J. Hacker

THESIS TITLE: A DIMINISHED STAR IN OUR CONSTITUTIONAL CONSTELLATION: WHY JURY TRIALS ARE

VANISHING, A CASE STUDY OF ARKANSAS (2018–2023)

Emmaline Williams

THESIS ADVISOR: Rachael Isom

THESIS TITLE: MOTHER MACHINES: DEIFIED DOMESTICITY AND AMERICAN MISOGYNY IN IRA LEVIN'S THE

STEPFORD WIVES

Md Naim Uddin

THESIS ADVISOR: Tanja McKay

THESIS TITLE: ASSESSING TWO METHODOLOGIES TO PROTECT STORED RICE FROM INSECT INFESTATION

Mohammad Sarfaraz Uddin

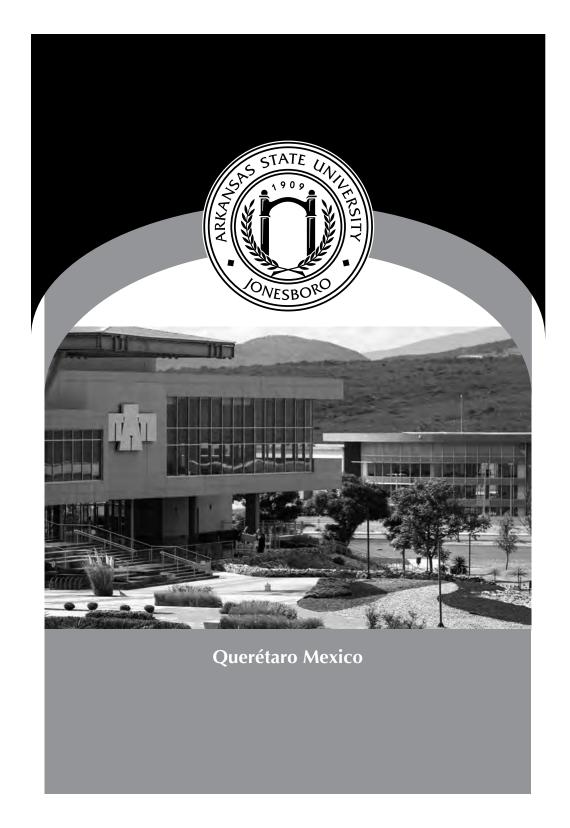
THESIS ADVISOR: Zahid Hossain

THESIS TITLE: AIR CONTENT VARIATION IN CONCRETE AT DIFFERENT STAGES OF ITS LIFECYCLE

Samuel White

THESIS ADVISOR: Erik Gilbert

THESIS TITLE: Classical Origins of the United States



CAMPUS QUERÉTARO

NEIL GRIFFIN COLLEGE OF BUSINESS

CANDIDATES FOR BACCALAUREATE DEGREES

Names of honor students, and their honors designations, appear in boldface italics.

Bachelor of Science

Andres Tellez Aguilar Paola García Arroyo Jr. Iker Alberto Bucio Hernández Marcos De La Cruz Partida Enrique Zea Garza Aline Yumein Ley Garcia **Daniela Díaz Paniagua Magna Cum Laude** Antonio Aarun Quiroz Brisa Dalay Rodríguez Venegas Jaime Hiram Téllez Tolentino

COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

CANDIDATES FOR BACCALAUREATE DEGREES

Names of honor students, and their honors designations, appear in boldface italics.

Bachelor of Science

Mario Andres Cedillo Jara Magna Cum Laude

Rafael Andrey Mora Betancourt

Miguel Gareth Villalobos Gomez

COLLEGE OF LIBERAL ARTS AND COMMUNICATION

CANDIDATES FOR BACCALAUREATE DEGREES

Names of honor students, and their honors designations, appear in boldface italics.

Bachelor of Science

Pamela Lopez Yañez Estrada

BECK COLLEGE OF SCIENCES AND MATHEMATICS

CANDIDATES FOR BACCALAUREATE DEGREES

Names of honor students, and their honors designations, appear in boldface italics.

Bachelor of Science

Emily Jhuliana Cueva Castañeda Cum Laude Hugo Alberto Castañeda Garcia

Andrea Maria Estrada Ochoa Diana Alejandra Fernández Miller Edna Rubi Garcia Dorantes Laura Berenice Reyes Rodríguez

ACADEMIC APPAREL

The present-day academic costume probably originated at Oxford and Cambridge universities and is a survival of the ecclesiastical garb of the late middle ages. As the universities passed from ecclesiastical control, the academic gown used brighter colors to distinguish it from the totally drab clerical robe. Although colonial American universities used academic gowns based upon the British system, people continued to associate them with the clergy.

Late in the nineteenth century, a student movement centering in New England instigated the establishment of a "senior badge" to improve commencement week exercises and revive the traditions of university life. In the 1890's, American universities and colleges established a uniform code for caps, gowns, and hoods for the various degrees, thereby standardizing academic styles in this country. The gown, the cap, and the hood are the characteristic elements of academic apparel.

The *gown* is usually of black material. However, some doctors' gowns are of the school color. Bachelors' gowns have pointed sleeves; masters' have long, closed sleeves, with slits from which the arms protrude; the doctors' have wide, round, open sleeves. Doctors' gowns are faced with panels of velvet down the front and three bars of velvet across each sleeve.

The *cap*, the square mortar-board in American universities, but a round, soft, flat velvet hat in British, Canadian, and some European universities, bears a tassel which may be black for all ranks and degrees, or may be of gold thread for doctors and the color of the degree for bachelors and masters.

The *hood*, worn around the neck to hang down the back, is the principal emblem of the nature and source of the degree held. It is edged with velvet of the color of the degree, while its lining of silk bears the colors of the institution which granted the degree. Hoods may be worn only after the degree has been granted.

Originally, the hood had three uses: as a head covering, as a shoulder cape, and as a bag in which alms could be collected. When large wigs were in vogue in Britain, the cape part of the hood was split in front and a narrow neckband inserted. The entire cape and hood was allowed to fall back as it is today, and it was never restored to the original style.

The *degree* colors in the hood are appropriate to the category of the degree, rather than to the scholar's major subject. Appropriate colors for degrees:

Agriculture

Agriculture Maize
Agriculture Education Maize

Business

Teaching

Accounting Drab Brown
Business Administration Drab Brown

Education and Behavioral Science

College Student Personnel Services Peacock Blue Early Childhood Services Golden Yellow Education Light Blue **Exercise Science** Sage Green Golden Yellow Mental Health Counseling Physical Education Sage Green Psychological Science Gold Rehabilitation Counseling Sage Green School Psychology Light Blue Sports Administration Sage Green

Light Blue

Engineering and Computer Science

Engineering Orange Computer Science Orange

Liberal Arts and Communication

Art & Design Brown **Communication Studies** Crimson Criminal Justice Golden Yellow **English Education** Light Blue Heritage Studies — MS/PhD White Humanities White **Journalism** Crimson Music Pink Music Education Pink Dark Blue Political Science Public Administration Peacock Blue Radio-Television Crimson Social Science Education Light Blue Theatre Brown

Nursing and Health Professions

Communication Disorders Gray White Disaster Preparedness Health Science Sage Geen Nursing Apricot Nursing Practice — DNP Apricot Apricot Occupational Therapy Doctorate Slate Blue Physical Therapy Teal Social Work Citron

Sciences and Mathematics

MathematicsGolden YellowMathematics EducationLight BlueScienceGolden YellowScience EducationLight Blue

Black and scarlet tassels are correct for all degrees, but gold metallic tassels may be worn by holders of doctoral degrees or by presidents of universities and colleges. The tassel should be worn draped over the left front quarter of the cap.



THE MEDALLION

Medallions were used as adornments in biblical days and also served as symbols of authority. The Arkansas State University chancellor's medallion bears the seal of the university. The Arkansas State University president's medallion bears the seal of the ASU System. The Alumni Association president's medallion bears a 1924 emblem marking the establishment of the Alumni Association. The medallions are worn at all official academic ceremonies.

THE MACE

Originally a weapon of the Middle Ages, the mace gradually became ceremonial in character. A mace was carried by church officials, guards of kings, and other high officials. Today it is used symbolically in academic ceremonies.

The current mace, introduced in 2015, is the result of a collaborative effort involving students, alumni, faculty and staff. From concept and design to production and assembly, the mace utilizes state-of-the-art technology and equipment to symbolically represent Arkansas State University.

The mace is composed of two parts: the head and the staff. The head is comprised of the Memorial Arch, a globe and two university seals. When dedicated in 1927, the Memorial Arch served as the entrance to A&M College. Now, the oldest structure on campus, the arch is an established icon that symbolizes the opportunities to advance in life through the educational experience offered by Arkansas State. The international impact of the university, her students, faculty and staff is symbolized by a globe suspended in the arch. Seals are attached to the sides of the globe to represent the tradition, authority and integrity of the university.

The staff is made of wenge, a dark-colored, highly durable wood symbolic of the rich experiences students receive when pursuing an education at A-State. The shape of the staff is patterned after the pillars of the Memorial Arch, giving it a distinct look.

The mace rests on a base symbolic of the Memorial Arch. Once the gateway to the institution, the Memorial Arch continues to occupy a prominent position in the heart of the Arkansas State University campus.

THE SEAL

The official seal of Arkansas State University has been designed for the purpose of authentication, and to both represent and build upon the impact of an education at Arkansas State.

The current design of the Arkansas State University seal was adopted by the Board of Trustees in 2013. The new design incorporates current concepts and goals of the university.

The seal has three distinct characteristics:

1) The Memorial Arch symbolizes a portal or entrance to new life, balance in form and university tradition.

It was given as a gift by the Class of 1927.

- 2) The inset date of 1909 is the date the institution was established.
- 3) The laurel wreath signifies the high achievement of its attendees.

These three features represent qualities of tradition, authority and integrity of the university.

GRADUATION WITH ACADEMIC DISTINCTION/HONORS

Arkansas State University recognizes the academic achievement of graduating baccalaureate-degree students in the following ways:

- 1. Students graduating summa cum laude (4.00 grade point average) will wear a gold cord.
- 2. Students graduating magna cum laude (3.80-3.99 grade point average) will wear a red cord.
- 3. Students graduating cum laude (3.60-3.79 grade point average) will wear a white cord.
- 4. Students who complete the Honors Program or the University Honors program shall be designated as graduating "In Honors" or "In University Honors." The Honors Medal, developed in 2006, is a means of recognizing undergraduate students who graduate from The Honors College at Arkansas State University. The medal's design is taken from "The Scholar" character, which is an architectural relief on Wilson Hall, the university's oldest building. There are two separate medals, gold and silver. Students who graduate "In Honors" are awarded the silver medal. Students who complete an honors thesis and graduate "In University Honors" are awarded the gold medal. Students graduating "In University Honors" or "In Honors" will wear blue cords.

Arkansas State University educates leaders, enhances intellectual growth, and enriches lives.

