NEW OR MODIFIED COURSE PROPOSAL FORM

[ ]   **Undergraduate Curriculum Council**

[X]   **Graduate Council**

> [ ] **New Course,** [ ] **Experimental Course (1-time offering), or [X] Modified Course**   (Check one box)

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Annette Hux 2/27/2023
Department Curriculum Committee Chair

_____ ENTER DATE…
COPE Chair (if applicable)

Annette Hux 2/27/2023
Department Chair

_____ ENTER DATE…
Head of Unit (if applicable)

Joanna Grymes 3/1/2023
College Curriculum Committee Chair

_____ ENTER DATE…
Undergraduate Curriculum Council Chair

_____ ENTER DATE…
Director of Assessment (new courses only)

_____ ENTER DATE…
Graduate Curriculum Committee Chair

Mary Jane Bradley   3/1/2023
College Dean

___Len Frey_____ 4/5/23 ENTER DATE
Vice Chancellor for Academic Affairs

_____ ENTER DATE…
General Education Committee Chair (if applicable)

---

1. **Contact Person (Name, Email Address, Phone Number)**
Annette Hux, ahux@astate.edu, 2640

2. Proposed starting term and Bulletin year for new course or modification to take effect

Fall 2023 (2023-24 Bulletin Year)

Instructions:

Please complete all sections unless otherwise noted. For course modifications, sections with a "Modification requested?" prompt need not be completed if the answer is "No."

3.

	Current (Course Modifications Only)	Proposed (New or Modified) *(Indicate "N/A" if no modification)*
Prefix	ELFN	RMTH
Number*	8773	N/A
Title (include a short title that's 30 characters or fewer)	Doctoral Seminar: Educational Research and Evaluation	Doctoral Seminar: Research and Evaluation Short title: Research and Evaluation
Description**	A study of research designs and statistical techniques to provide students with the opportunity to relate, integrate, and synthesize evaluation processes. Study will focus on theories and practices of curriculum and environmental and educative roles of instruction.	A study of research designs to provide students with the opportunity to relate, integrate, and synthesize the research processes.

* Confirm with the Registrar's Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*.
**Forty words or fewer (excepting prerequisites and other restrictions) as it should appear in the Bulletin.

4. Proposed prerequisites and major restrictions   [Modification requested? Yes]
(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).
    a.   NO   Are there any prerequisites?
        a. If yes, which ones?
           Current: ELFN 7773, ELFN 7783, and admission to doctoral program.
           Revised admission to doctoral program.
        b. Why or why not?
          The current prerequisites are not consistent with the rotation of courses in the program schedule.

    b.   NO   Is this course restricted to a specific major?
        a. If yes, which major?   Enter text...

5. Proposed course frequency   [Modification requested? No]
 (e.g. Fall, Spring, Summer; if irregularly offered, please indicate, "irregular.") *Not applicable to Graduate courses.*

Enter text...

6. Proposed course type <mark>[Modification requested?</mark> No]
Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.
Enter text...

7. Proposed grade type <mark>[Modification requested?</mark> No]
What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])
Enter text...

8. NO　　　Is this course dual-listed (undergraduate/graduate)?

9. NO　　　Is this course cross-listed?
(If it is, all course entries must be identical including course descriptions. <u>Submit appropriate documentation for requested changes.</u> It is important to check the course description of an existing course when adding a new cross-listed course.)

　　a. – If yes, please list the prefix and course number of the cross-listed course.
　　　　Enter text...
　　b. – **Yes / No**　Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?
　　　　Enter text...

10. NO　　　Is this course in support of a new program?
　　a.　If yes, what program?
　　　　Enter text...

11. NO　　　Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?
　　a.　If yes, which course?
　　　　ELFN 8773 Doctoral Seminar: Educational Research and Evaluation

Course Details

12. Proposed outline <mark>[Modification requested?</mark> No]
(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)
Enter text...

13. Proposed special features <mark>[Modification requested?</mark> No]
(e.g. labs, exhibits, site visitations, etc.)
Enter text...

14. Department staffing and classroom/lab resources
Enter text...
　　a.　Will this require additional faculty, supplies, etc.?
　　　　No. Already taught

15. NO　　　Does this course require course fees?

If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.

Justification

Modification Justification (Course Modifications Only)
16. Justification for Modification(s)
The changes are to make the course prefix, name, and description more general, and thus allow the course to be available to other (current and future) doctoral programs without creating additional and redundant courses for other programs.

New Course Justification (New Courses Only)
17. Justification for course. Must include:
   a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)
      Enter text...

   b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.
      Enter text...

   c. Student population served.
      Enter text...

   d. Rationale for the level of the course (lower, upper, or graduate).
      Enter text...

Assessment

Assessment Plan Modifications (<mark>Course Modifications Only</mark>)

18. NO Do the proposed modifications result in a change to the assessment plan?
If yes, please complete the Assessment section of the proposal

<u>Relationship with Current Program-Level Assessment Process</u> <mark>(Course modifications skip this section unless the answer to #18 is "Yes")</mark>

19. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?
Enter text...

20. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program's continuous improvement assessment process.

For further assistance, please see the 'Expanded Instructions' document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.

Program-Level Outcome 1 (from question #19)	Type outcome here. What do you want students to think, know, or do when they have completed the course?
Assessment Measure	Please include direct and indirect assessment measure for outcome.
Assessment Timetable	What semesters, and how often, is the outcome assessed?
Who is responsible for assessing and reporting on the results?	Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans?

(Repeat if this new course will support additional program-level outcomes)

<u>Course-Level Outcomes</u>

21. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

Outcome 1	Type outcome here. What do you want students to think, know, or do when they have completed the course?
Which learning activities are responsible for this outcome?	List learning activities.
Assessment Measure	What will be your assessment measure for this outcome?

(Repeat if needed for additional outcomes)

Bulletin Changes

CURRENT:

~~ELFN~~ RMTH 8773 - Doctoral Seminar: ~~Educational~~ Research and Evaluation
Sem. Hrs: 3

A study of research designs ~~and statistical techniques~~ to provide students with the opportunity to relate, integrate, and synthesize evaluation research processes. ~~Study will focus on theories and practices of curriculum and environmental and educative roles of instruction~~.

Prerequisites: ~~ELFN 7773, ELFN 7783, and~~ admission to doctoral program.

REVISED:

RMTH 8773 - Doctoral Seminar: Research and Evaluation
Sem. Hrs: 3

A study of research designs to provide students with the opportunity to relate, integrate, and synthesize research processes.

Prerequisites: admission to doctoral program.