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| --- | --- |
| For Academic Affairs and Research Use Only | |
| CIP Code: |  |
| Degree Code: |  |

**Letter of Notifications**

**[ ] Undergraduate Curriculum Council**

**[x ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | Joanna Grymes | 10/31/2017 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | Rob Williams | 12/6/2017 |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Ronald Towery | 10/31/2017 |   **Department Chair:** | |  |  | | --- | --- | | Mary Jane Bradley | 2/26/2018 |   **Head of Unit (If applicable)** |
| |  |  | | --- | --- | | Wayne W. Wilkinson | 11/2/2017 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Mary Jane Bradley | 11/3/2017 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

**If you require to fill out a Letter of Notification, please email** [**curriculum@astate.edu**](mailto:curriculum@astate.edu) **or contact Academic Affairs and Research at (870) 972-2030 for guidance PRIOR TO submitting these through the curricular process.**

**1.Contact Person** (Name, Email Address, Phone Number)

Ron Towery, [rtowery@astate.edu](mailto:rtowery@astate.edu), 870 972 3059

**Bulletin Changes**

|  |
| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

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**Master of Science in Education (M.S.E.)**

|  |
| --- |
| Biology |
| Chemistry |
| Curriculum and Instruction  —Curriculum Director Track  —Gifted, Talented and Creative Director Track  —Special Education Director Track |
| Early Childhood Education |
| English |
| Educational Theory and Practice |
| Educational Leadership |
| Mathematics |
| ~~Middle Level Education~~ |
| Physical Education |
| Reading |
| Social Science |
| Special Education  —Gifted, Talented, and Creative  —Instructional Specialist K-12 |

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**DEGREES OFFERED**

The College of Education and Behavioral Science offers work leading to the following graduate degrees with emphasis areas as noted:

A. Doctor of Education Degree in Educational Leadership

B. Specialist in Community College Education Degree

C. Specialist in Education Degree

1. Educational Leadership

2. Psychology and Counseling

3. Reading

D. Master of Arts in Teaching

E. Master of Science in College Student Personnel Services

F. Master of Science in Early Childhood Education

G. Master of Science in Exercise Science

H. Master of Science in Education Degree

1. Early Childhood Education

2. Educational Leadership

3. Curriculum and Instruction

4. Theory and Practice

~~5. Middle Level Education~~

6. Physical Education

7. Reading

8. Special Education

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~~Program of Study for the Master of Science in Education Degree~~

~~in Middle Level Education~~

**~~PURPOSE OF THE DEGREE~~**

~~The purpose of the Master of Science in Education degree program in Middle Level Education is to offer educators and educators-in-training a planned program of study focusing on the development and educational needs of children in grades 4 - 8.~~

**~~ADMISSION REQUIREMENTS~~**

~~Students seeking admission into the Master of Science in Education degree program in El­ementary Education must meet the admission requirements of Graduate Admissions and the specific program requirements. In addition, applicants must have completed a minimum of 18 semester hours of professional education courses including the requirements for a valid teaching certificate based on a four-year teacher education program.~~

**~~Unconditional Admission:~~** ~~In addition to Graduate Admissions criteria, academic proficiency must be established through satisfaction of either of the following admissions selection criteria:~~

~~a. A minimum cumulative undergraduate grade point average of 3.00 (or 3.25 on the last 60 hours) and a raw score of at least 380 on the Miller Analogies Test (MAT) or a minimum scaled score of 150 on the verbal reasoning section of the GRE and a minimum scaled score of 141 on the quantitative reasoning section of the GRE.~~

~~b. A minimum cumulative undergraduate grade point average of 2.75 (or 3.00 on the last 60 hours) and a raw score of at least 388 on the MAT or a minimum scaled score of 150 on the verbal reasoning section of the GRE and a minimum scaled score of 141 on the quantitative reasoning section of the GRE.~~

**~~Conditional Admission:~~** ~~In addition to Graduate Admissions criteria for conditional admission, aca­demic proficiency must be established through satisfaction of either of the following admission selection criteria:~~

~~A minimum cumulative undergraduate grade point average of 2.5 and a score of at least 368 on the MAT (or a minimum scaled score of 146 on the verbal reasoning section of the GRE and a minimum scaled score of 140 on the quantitative reasoning section of the GRE).~~

**~~Middle Level Education~~**

**~~Master of Science in Education~~**

|  |  |
| --- | --- |
| **~~University Requirements:~~** | |
| ~~See Graduate Degree Policies for additional information (p. 35)~~ | |
| **~~Teacher Education Core:~~** | **~~Sem. Hrs.~~** |
| ~~ELFN 6773, Statistics and Research~~ | ~~3~~ |
| ~~TE 6233, Teaching and Assessment~~ | ~~3~~ |
| ~~TE 6243, Technology as a Tool for Teaching~~ | ~~3~~ |
| ~~TE 6253, Perspectives on Professionalism in Education~~ | ~~3~~ |
| **~~Sub-total~~** | **~~12~~** |
| **~~Program Requirements:~~** | **~~Sem. Hrs.~~** |
| ~~MLED 6403, The World of the Young Adolescent Mid-Level Child~~ | ~~3~~ |
| ~~MLED 6413, Standards Based Instruction~~ | ~~3~~ |
| ~~MLED 6423, Teaming, Teaching, and Learning in the Mid-Level Grades~~ | ~~3~~ |
| **~~Sub-total~~** | **~~9~~** |
| **~~Middle Level Specialty Areas:~~** | **~~Sem. Hrs.~~** |
| **~~Select one of the following specialty areas:~~**  **~~Middle Level Content Specialty Area:~~**  ~~Six hours each from two specialty areas (English, Mathematics, Science, and Social Studies) for a total of twelve hours, as approved by advisor~~  **~~Middle Level Content Specialty Area:~~**  ~~Nine hours from one specialty area (English, Mathematics, Science, and Social Studies) as approved by advisor~~  **~~National Board Specialty:~~**  ~~ELCI 6083, Supervision and Evaluation of Teaching~~  ~~TE 6263, Teachers as professionals: Working Toward National Teaching Standards~~  ~~TE 6283, Practicum in Teacher Education~~  **~~Middle Childhood Specialty (Select nine to twelve hours from the following):~~**  ~~COUN 6913, Child and Adolescent Counseling~~  ~~ELCI 5513, Teaching Global Perspectives~~  ~~ELED 5613, Techniques of Behavior management~~  ~~ELED 6003, Literature and Book Selection in the Elementary School~~  ~~ELED 6013, Home School Relations~~  ~~ELED 660V, Thesis~~  ~~RDNG 5313, Methods and Materials in Reading~~  ~~RDNG 5343, Reading in the Content Area: Middle and Secondary School~~  ~~TE 6263, Teachers as Professionals: Working Toward National Teaching Standards~~  ~~Advisor Approved Electives (up to 6 hours)~~ | **~~9-12~~** |
| **~~Total Required Hours:~~** | **~~30-33~~** |

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Middle Level Education

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**LETTER OF NOTIFICATION – 6**

**Inactive/Reactivate Program**

1. Institution submitting request: Arkansas State University
2. Contact person/title: Dr Ron Towery, Chair, Teacher Education

1. Phone number/e-mail address: 8702198909, rtowery@astate.edu
2. Proposed effective date (last date for new student enrollments): Spring 2018
3. Title of degree program: Master of Science in Education in Middle Level Education
4. CIP Code: 13.1202
5. Degree Code: 6780
6. Reason for proposed action:

\_\_\_x\_\_ **Inactive status – No new students can be admitted to the program after the effective date.** (Program on inactive status for 5 years will be removed from the AHECB approved program inventory.)

Provide the following information:

* + 1. Reason for proposed action - placing program on inactive status.

Enrollment has been very low for several years (3 graduates 16/17; 1 15/16; 3 14/15; 4 13/14)

* + 1. Number of students enrolled in program.

No students currently enrolled.

* + 1. How will students in the inactive program be accommodated?

No students are in the program.

* + 1. Projected program completion date. Fall 17
    2. Provide documentation of written notification to students currently enrolled in the program.

No students to notify.

\_\_\_\_\_\_ **Reactivate program** (Program on inactive status less than 5 years):

Provide the following information:

* + - 1. Justification for program reactivation.
      2. Curriculum outline by semester including total semester credit hours required.
      3. List of new courses.
      4. New course descriptions.
      5. Program goals and objectives.
      6. Expected student learning outcomes.
      7. Program approval letter from licensure/certification entity, if required.
      8. Scheduled program review date (within 10 years of program implementation)
      9. Provide a copy of written notification to other institutions in the area of the proposed program offering.

1. Institutional curriculum committee review/approval date, if required:
2. Provide additional program information if requested by ADHE staff.

President/Chancellor Approval Date:

Board of Trustees Notification Date:

Chief Academic Officer: Date: