

For Academic Affairs and Research Use Only	
Proposal Number	
CIP Code:	
Degree Code:	

NEW OR MODIFIED COURSE PROPOSAL FORM

Undergraduate Curriculum Council

Graduate Council

New Course, Experimental Course (1-time offering), or Modified Course (Check one box)

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Dr. Hrishikesh Desai 3/15/2023
Department Curriculum Committee Chair

	ENTER DATE...
COPE Chair (if applicable)	

James Doering 3/27/2023
Department Chair

	ENTER DATE...
Head of Unit (if applicable)	

Melodie Philhours 3/27/2023
College Curriculum Committee Chair

	ENTER DATE...
Undergraduate Curriculum Council Chair	

	ENTER DATE...
Director of Assessment (new courses only)	

	ENTER DATE...
Graduate Curriculum Committee Chair	

Jim Washam 3/27/2023
College Dean

Len Frey	5/1/23
Vice Chancellor for Academic Affairs	

	ENTER DATE...
General Education Committee Chair (if applicable)	

1. Contact Person (Name, Email Address, Phone Number)

Dr. Hrish Desai hdesai@astate.edu 870-680-8316

2. Proposed starting term and Bulletin year for new course or modification to take effect

Fall 2023.

Instructions:

Please complete all sections unless otherwise noted. For course modifications, sections with a "Modification requested?" prompt need not be completed if the answer is "No."

3.

	Current (Course Modifications Only)	Proposed (New or Modified) <i>(Indicate "N/A" if no modification)</i>
Prefix	ACCT	N/A
Number*	5183	N/A
Title (include a short title that's 30 characters or fewer)	Accounting Analytics II	N/A
Description**	<p>Analysis of data analytics and big data technologies related to accounting to help answer business questions, shape corporate strategy, forecast financial trends, and combat fraud. Spring.</p> <p>Prerequisites: ACCT 4053 and ACCT 4133 with a C or better.</p>	<p>Analysis of data analytics and big data technologies related to accounting to help answer business questions, shape corporate strategy, forecast financial trends, and combat fraud. Fall.</p> <p>Prerequisites: ACCT 2713 and ACCT 3003; all with "C" or better.</p>

* Confirm with the Registrar's Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9.*

**Forty words or fewer (excepting prerequisites and other restrictions) as it should appear in the Bulletin.

4. Proposed prerequisites and major restrictions **[Modification requested? Yes]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

a. **Yes / No** Are there any prerequisites? **YES**

a. If yes, which ones?

ACCT 2713 and ACCT 3003

b. Why or why not?

The course will build on the foundation formed in ACCT 2713 Accounting Analytics I and ACCT 3003 Intermediate Accounting I.

b. **Yes / No** Is this course restricted to a specific major? **NO**

a. If yes, which major?

5. Proposed course frequency **[Modification requested? No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, "irregular.") *Not applicable to Graduate courses.*

6. Proposed course type [Modification requested? No]

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.
Lecture Only

7. Proposed grade type [Modification requested? No]

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])
Standard Letter

8. Yes / No Is this course dual-listed (undergraduate/graduate)? **YES**

9. Yes / No Is this course cross-listed? **NO**

(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)

a. - If yes, please list the prefix and course number of the cross-listed course.

Enter text...

b. - **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

Enter text...

10. Yes / No Is this course in support of a new program? **NO**

a. If yes, what program?

Enter text...

11. Yes / No Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)? **NO**

a. If yes, which course?

Enter text...

Course Details

12. Proposed outline [Modification requested? No]

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Enter text...

13. Proposed special features [Modification requested? No]

(e.g. labs, exhibits, site visitations, etc.)

Enter text...

14. Department staffing and classroom/lab resources

Class will be taught in traditional classroom

a. Will this require additional faculty, supplies, etc.?

NO

15. Yes / No Does this course require course fees? **NO**

If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.

Justification

Modification Justification (Course Modifications Only)

16. Justification for Modification(s)

Due to the sequence of the courses in the Accounting Major, along with the periodicity of offerings (Fall or Spring), some students will not be able to graduate in a timely manner if prerequisites [ACCT 4053](#) and [ACCT 4133](#) are not replaced with ACCT 3003 Intermediate Accounting I. This mostly applies to students who begin the accounting major with numerous credits (e.g., high school credits) or students who decide to major in accounting after their sophomore year. ACCT 2713 Accounting Analytics I is added to prerequisites because ACCT 5183 builds upon that course.

New Course Justification (New Courses Only)

17. Justification for course. Must include:

- a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Enter text...

- b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

Enter text...

- c. Student population served.

Enter text...

- d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...

Assessment

Assessment Plan Modifications (Course Modifications Only)

18. Yes / No Do the proposed modifications result in a change to the assessment plan? NO

If yes, please complete the Assessment section of the proposal

Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is "Yes")

19. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

20. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program's continuous improvement assessment process.

For further assistance, please see the 'Expanded Instructions' document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.

Program-Level Outcome 1 (from question #19)	Type outcome here. What do you want students to think, know, or do when they have completed the course?
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Assessment Measure	Please include direct and indirect assessment measure for outcome.
Assessment Timetable	What semesters, and how often, is the outcome assessed?
Who is responsible for assessing and reporting on the results?	Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans?

(Repeat if this new course will support additional program-level outcomes)

Course-Level Outcomes

21. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

Outcome 1	Type outcome here. What do you want students to think, know, or do when they have completed the course?
Which learning activities are responsible for this outcome?	List learning activities.
Assessment Measure	What will be your assessment measure for this outcome?

(Repeat if needed for additional outcomes)

Bulletin Changes

Instructions

Please visit <http://www.astate.edu/a/registrar/students/bulletins/index.dot> and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.

*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.

https://catalog.astate.edu/content.php?filter%5B27%5D=ACCT&filter%5B29%5D=&filter%5Bcourse_type%5D=-1&filter%5Bkeyword%5D=&filter%5B32%5D=1&filter%5Bcpage%5D=1&cur_cat_oid=4&expand=&navoid=106&search_database=Filter#acalog_template_course_filter

Accounting

- ACCT 670V - Accounting Internship
- ACCT 5023 - Advanced Accounting and International Issues
- ACCT 5113 - Tax Accounting II
- ACCT 5133 - Accounting Statistics

ACCT 5183 - Accounting Analytics

Sem. Hrs: 3

An in-depth analysis of the application of modern tools to analyze large financial and audit data sets (Big Data).

Prerequisites: ACCT 3013 with C or better.

- ACCT 6003 - Accounting for Planning and Control
 - ACCT 6043 - Tax Planning and Research
 - ACCT 6073 - Applied Professional Research
 - ACCT 6083 - Ethics and Professional Responsibility
 - ACCT 6093 - Directed Individual Study
 - ACCT 6133 - Controllership
 - ACCT 6153 - Audit Analytics
 - ACCT 6173 - CPA Examination Review 1
 - ACCT 6183 - CPA Examination Review 2
-

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